

# ANNUAL REPORT 2020-21

## *There is no education like adversity*

The sudden closure of school across world due to Covid 19 has been a major lockdown of institutions that the world has ever witnessed. Pandemic has imposed rethinking how we educate future generations. Technology and online learning are viewed as the most obvious disruptive factors to the existing model of teaching for schools. The future of any innovation in teaching and learning is mostly a combination of all or at least most of the following: academic discipline, pedagogy, learning environment, data and educational technology.

This was an especially challenging task for us educators who were acclimatized to the intransigent education system in India which was unaccustomed to relying this heavily on technology. The unfamiliarity with technology especially for the non-tech savvy staff posed a heavy handicap in getting over the steep learning curve that this extant situation posed. The Coronavirus pandemic created the need for mass up skilling of teachers. The staff delved into this completely unfamiliar world of online teaching very naively. Regular On Line Training was conducted by Ms Pooja Dhingra (IT-Head) to make the staff familiar with the system. They experimented with the software, asked each other questions, laughed at the mistakes, revelled at the accomplishments and powered through till they were able to see concrete results. The teachers became highly empowered with multiple tools in the domain of Digital, Integrated and inclusive teaching in no time.

This empowerment, as a result of regular training, lead to a revolution in not only the teaching and assessment methods but also helped in organising various activities like on line Poetry Writing Challenge, Art, Music and Dance Competition, MUN- Model United Nations, Printing of a newsletter on Earth Day etc. Interactive Training sessions in English Language enhanced the communication skills and writing skills of the faculty members. Meanwhile, the faculty is also involved in learning through numerous virtual conferences being organized by government and private bodies. These webinars not only proved to be a great learning opportunity and adding manifolds to the knowledge but also prepared the team for a **New Normal** we were heading towards.

In retrospect, this crisis gave us an opportunity to usher in a new era of learning where the classroom was recreated, in turn a community was being strengthened and teaching-learning went on without any pause.....

The reflections of the varied activities organized in the session 2020 and 2021 are live testimony to this very fact. An overview of major activities are as follows:

## **POETRY WRITING: CLASSES IV - IX**

### **Poems to feed the soul during the lockdown**

The pandemic inspired students to pause and reflect...keeping this in mind the school provided an excellent opportunity to students of classes IV - IX to pen down their thoughts on the lock-down and social distancing in the form of a small poem both in English and Hindi. They enthusiastically took support of the verse form to express their new reality...this new lifestyle that has taught us not to take anything for granted not even this new quietude we are very unused to.

Much was written by the budding poets about this virus that "binds us, but holds us apart". Some of the poems collected were printed in form of a newsletter **Corona: for better or verse**. Soothing lines in poems written by the students were able to calm many a nerve through their wisdom and cognizance. . The students enthusiastically participated in the activity unleashing their creative powers.

## **ONLINE- SALWAN MODEL UNITED NATIONS 2020**

### **9-10<sup>th</sup> May 2020**

The First edition of Online Salwan Model United Nations 2020 was held on 9-10<sup>th</sup> May 2020. The event saw a participation of 105 students across three different committees United Nations General Assembly, Indian Stakeholder's Meet, International Press.

The committee, delegates dealt with inadvertent situations, negotiating and finding a solution over the economic as well as the humanitarian aspect of the agenda. They presented commendable new ideas over the various challenging issue like the migrant workers issue in India, the claim of biological weapon, reforms in the global trade policy and a lot more. The executive board encouraged, guided and supported all the delegates making them feel more confident giving them insights and advices that will help them in all aspects of life. The participants went back with a fruitful learning experience, and a message of hope.

### **EARTH DAY' 2020**

#### **April 2020**

In April 2020, we celebrated the 50<sup>th</sup> anniversary of Earth Day. Earth Day aims to "build the world's largest environmental movement to drive transformative change for people and the planet." While the coronavirus (COVID-19) had been spreading around the world and dominating news headlines, thoughts and attention, the need to take climate action remained as urgent as ever.

Hence, we conducted an online quiz for classes VI to X. The topic of the quiz was **State representatives viz. animal, bird, flower and tree for various states of India**. We also released an e- newsletter in which teachers wrote few articles on the topic related to climate change, sustainability and nature etc.

Earth day is a reminder to embrace the opportunities of the natural world for green jobs, sustainable economic stimulus, for urgently taking action to protect ourselves against unrevivable global heating and for securing healthy, dignified futures.

### **Glitter... Groove and Grow**

#### **Online Competition**

#### **May 2020**

Communicating freely with the voice, face, and body, children learn to express ideas with confidence, empathise with others from different cultures and backgrounds, and feel at home in their own skin. Art, music and dance can help children become more imaginative, self-aware and collaborative global citizens. Considering the same, school planned an event "Glitter...Groove and Grow", which was an online activity. Over 150 students participated in the event held in the month of May.

The event aimed at unveiling a powerful thinking culture through amalgamation of various activities of art, music and dance. It depicted how our curricula have the potential to develop an imaginative and creative intellect in our children.

The Art competition was divided in to four categories with mass participation of students from classes III to XII. Children used various art forms viz. Painting, Cartooning and Sculpture to exhibit their potential. The topics revolved around thinking positive and being productive during lockdown and towards the better World. The participants were judged on the basis of uniqueness, aesthetic quality, neatness and overall presentation.

In music and dance competition, the enthusiasm was no less with 3 age groups, from classesV to IX. Students performed on various dance classical forms like Bharatanatyam, Kathak, Odissi, Kuchipuri, Mohiniyattam etc. and young musicians presented super melodious devotional and patriotic songs.

The event concluded with the result sent to all the parents in form of a video, who appreciated and endeared the talent of the young artists.

### **April 2020 and May 2020**

#### **Interactive Training sessions in English Language.**

English is an important language for one's professional and personal goals. Because of its global reach, it has become an important tool to connect to the world. Learning the language opens up many different avenues for a person. It gives him/her access to vast amounts of knowledge and expands the horizons like no other language in the world. Keeping in mind the necessity of being a fluent practitioner of the language, English Communication classes were held at Salwan Public School MayurViharin the months of March, April and May with the view of enhancing the communication skills- both written and oral, of various staff members. Three batches(two aiming at oral communication skills and one at advanced writing skills) were created based on varying linguistic levels, comprising of heads, co-curricular teachers, admin, MTS and HR staff. All the members of the English department were appointed to deliver the sessions, which were taken up online.

### **English Communication Classes**

The communication classes focused on improving the speaking proficiency of the participants. A functional approach to language was adopted, and topics were dealt with keeping real life context in mind. The sessions were jam packed with fun activities and tasks that required the participants to shed all their inhibitions and immerse themselves completely in expressing creatively through the language. They adapted to its various nuances through speaking exercises such as debates, extempore, story-telling, dialogue construction, role plays and simulations. Various topics of grammar such as subject-verb agreement, tenses, prepositions, articles, reported speech and many more, were also taken up through various activities and tasks, that made the complex rules and the syntactic structures of the language functional for the participants, and hence more retainable. Advanced Writing Skills:

Reading maketh a full man; conference a ready man and writing an exact man. The ability to acquire writing skills is not an easy task. It requires precision, organizational skills, correct grammatical usage and presentation of ideas. No doubt, mastery over writing skills adds another feather to one's persona. SPS, MV initiated an Advanced Writing Skills Programme for SET faculty members under the able leadership of Ms. Seema Malik, Principal. The main objective of this course was to instil confidence and improve the ability, skills and proficiency of the course participants in using English language as a communication tool primarily through writing effectively. Seven members participated in the programme that spanned over 15 sessions. Classes were conducted thrice a week by three faculty members of the organisation – Ms. ShaliniMazumdar, Ms. ChetnaVerma and Ms. InduSikri.

The advanced writing skills session focused on enhancing the written word. Various writing skills topics, that are generally used in the school parlance, such as notice writing, writing business and official letters, report writing, article writing and writing emails, were taken up. The topics were dealt with a process-based approach wherein the way to go about each writing skill was discussed step by step, with continuous intervention and feedback. Task based learning happened which included brain storming, group discussion and writing drafts. The tasks and activities were designed around making the topics contextual and hence, meaningful to the participants. The sessions were highly interactive and a lot of 'peer learning' happened through discussions and sharing of ideas.

The program ended with closing ceremonies for each batch wherein the participants shared their experience and spoke a few words about themselves in the target language. It was a sheer delight to see them thrive in the language and making it their own.. Overall, it was a highly successful endeavour, and proved to be a rich learning experience for the teachers and the participants alike.

### **A new world for teachers, education's frontline workers**

We all know that around the world all schools/ Institution has come to stand still and 1.5 billion students across the world have been affected by school closure due to the COVID 19 pandemic. From the day one teachers around the world struggling hard, taking virtual classes, communicating and educating the students over different social media platforms. In these unprecedented times, teachers are being asked to think outside of the box in terms of how to continue teaching and make it more effective. In this regard our school took initiative and providing online workshops for teachers to meet the immediate challenges/needs faced by them while taking classes. The faculty is involved in learning through numerous virtual conferences being organized by government and private bodies. These webinars are

not only providing to be a great learning opportunity and adding manifolds to the knowledge but also preparing the team for New Normal we are heading towards.

List of few webinars attended by our teachers:

- 21<sup>st</sup> Century Skills organized by CED and GET India
- Overcoming the COVID-19 Challenge in K-12 organized by Ashoka University
- Competency Based Education in Mathematics organized by Goyal Brothers Prakashan (Publishers)
- Learning in new reality organized by Forbes India and CNBC18.

#### **4<sup>th</sup> May 2020**

##### **Technovation Challenge Programme**

##### **(Project Submission on 04-05-2020)**

10 girls of classes IX to XII participated in Technovation Challenge programme mentored by Adobe India. The programme aimed to promote girls in the field of technology. Till, April the registered girls attended 12 Virtual sessions of training from Adobe to develop apps for social causes.

Technovation offered girls around the world the opportunity to learn the necessary skills to become tech entrepreneurs and leaders. Registered girls identified problems in their community and created mobile app solution to address those problems. They also learnt how to communicate these ideas and translated them into fully launched business models. These children were associated with Adobe for 6 months from November to April 2020. They received certificates and trophies for successful completion of the programme.

#### **27<sup>th</sup> May 2020**

##### **Webinar: Evolving Paradigms**

**Speakers:** Dr. AmeetaWattal , Ms. Ruchi Seth , Ms. Anjali Aggarwal , Mr. Anirudh Gupta , Ms. Somya Gulati

**Time:** 3:30 p.m. to 4:30 p.m.

**Details:** "Parent-School partnership is necessary at present times."

##### **Need of the hour:**

- Best time for the children to improve upon their skills.
- Emphatic factor should be high.
- Re plan academic Calendar: Cover those topics first in junior classes that will be helpful in higher classes. Rethink about the number of evaluations to be taken. Interdisciplinary topics to be taken up on priority basis.
- Train teachers for socio-emotional development of students.
- Schools need to find out their base and means: More staff will be required for maintaining the school. Staff form co scholastic area can be trained for medical care of the students. Organize fund raising online events. Every school has to make their own arrangements.
- Teachers should take this pandemic as an opportunity to learn new techniques. They should not be TECH ABLE....They should rather be TECH COMFORTABLE.
- Involving parents by various methods like asking students to explain concepts to the parents and prepare quizzes for their parents.

Emphasis was on planning the week days like **Mindful Mondays... Wellness Wednesday's..... Family Friday's... Soul Sunday's.**

**Key Take Away:** We need to learn to live with this pandemic and teaching fraternity has to act as Corona Warriors and be there for children always.

#### **May 28, 2020**

##### **Webinar: Facilitating Enhanced Language Competency Virtually**

NPSE organised a webinar to discuss the issue. The panel included a team from British Council, Ms. Rittika Chanda Parruck, Assistant Director Programmes and Mr. Neil Sarkar, Head of Teaching Programme, who spoke about practices used by them to facilitate English Language and programmes along with Ms. Veronica T, Project Head, Schools: Partners for the future and Ms. Preeti Shah Project Manager Educational Services from Goethe-Institut / Max Muller Bhawan who spoke about the programmes to be taken up during these difficult times to facilitate German Language.

The session started with Ms. Malini Narayanan, Chairperson, NPSC, complementing teachers for reinventing themselves and metamorphosing into a new **Avatar** during these difficult times. Ms. Ritika highlighted the fact that the Council has been doing a grinding work to sustain during the Covid period and also a lot of work with the Delhi Government schools to improve English language competency. She spoke in detail regarding the programme taken up with the Delhi Government Schools and its impact. Mr. Sarkar then took the audience through a journey where he described how the Council shifted to an online platform from face to face system. He said that because the lockdown was implemented at a very short notice, it was a great challenge to develop a system where the work could continue as there was no other option. He also said that he was immensely inspired by the approach of the teachers who adapted to the online system. They took up teacher training programs to empower the staff about the online platforms and to enable the teachers with technology. A peer support system was built and a new way of delivering started. They identified 50 teachers, to begin with, who were comfortable with online teaching and then started the system of buddy teaching. Some students were asked to volunteer and take the practice classes and then finally the online classes were delivered. Another challenge was to convert the regular content into the content which would support online teaching. Here it was found that the teachers had strong classroom management skills and with the robust core skills, they were easily able to switch to the virtual mode. An initiative was taken by the British Council was to start a 4-week Summer Intensive Students program. Although, initially hesitant, later more than 1000 people signed up for the course. It was wonderful to see students adapting to the new technology. Mr Neel finally said that still a lot needs to be done post summer school active program as the future lies in cybernetic mode.

**May 28,2020 (4:00 pm to 5.40 pm)**

### **Webinar on 21<sup>st</sup> Century Skills**

Webinar on 21st Century skills was organised by CED and GTE India on May 28, 2020, wherein around 500 teachers/Principals/educators participated across pan India. Biswajit Saha, Director (Vocational and Training) CBSE Delhi was the guest speaker for the day. Dr Biswajit emphasises that looking at the present scenario, we need to teach our students and teachers 21st Century competencies to overcome hitches and glitches faced during COVID 19. He highlighted the issue of learning outcome and how a learner today can be prepared to face upcoming challenges of the 21st century which demand understanding, skills, and application strategies for the increasingly competitive and globalised world. He further stated that learning outcomes are definitely a method to relook into the whole process of teaching/learning with a fresh perspective. A good learning outcome contributes to the learning management system of an institution. It aims to focus on applying and integrating the knowledge and skills acquired in a particular unit of the course program. Hence it is crucial that whatever we plan, we should be sure about its learning outcomes. It taps the knowledge and skills out of any student.

**June 04, 2020**

### **Webinar: "Cyber Guarding and E-Schooling"**

As our world becomes increasingly dependent on technology, cybersecurity is a topic of growing importance. It is crucial that individuals take precautions to protect themselves from the growing threat of cyber-attacks and be prepared with crucial skills to be responsible citizens in a digital future. To address this concern, a Webinar on Cyber Guarding and E-Schooling was organised by East DLSA and hosted by Dr. Pavan Duggal, one of the top 4 Cyber Lawyers around the World. He is the Founder & Chairman of International Commission on Cyber Security Law. He is also the President of Cyberlaws.Net and has been working in the pioneering area of Cyber Law, Cyber Security Law & Mobile

Law. While a practicing Advocate, Supreme Court of India, Dr. Pavan Duggal has made an immense impact with an international reputation as an Expert and Authority on Cyber Law, Cyber Security Law and E-commerce law.

Expressing concern over growing instances of cyber-crime, Dr. Pavan Duggal said with vast accessibility of the Internet, criminals have gone a step ahead and cyber-crime has emerged as a major challenge. He stated that in this digital era, children are much smarter than parents, teachers and their elders. He cited the example of a 3-year old boy who had created his facebook account using his parent's mobile without the knowledge of his parents. He reiterated there is a massive increase in cyber-crime cases globally and in this lockdown period, children are the biggest victims. Engaging in social media has become a routine activity for children and they are not afraid of parents or police.

Throwing light on the emerging cyber-crime across the globe and the challenges in cyber space, Dr. Pavan mentioned some apps like Tiktok, Arogya Setu app which are not safe. He stressed on the fact that although these risks are relevant to any organisation with personal data and computers, schools are particularly exposed to several other risks relating to online safety, including exposure to sexually explicit, racist, violent and extremist content, inappropriate contact from people who may wish to abuse, exploit or bully them, and students themselves engaging in harmful online behaviour. He also emphasised on the need to impart cyber safety training to minors to protect them from cyber-crimes and bullies. Establishing strong boundary firewalls and internet gateways to protect networks from cyber-attacks, unauthorised access and malicious content is extremely essential. Cyber security controls should be monitored constantly and tested on a regular basis.

**5TH & 6TH JUNE, 2020**

**OVERCOMING THE COVID-19 CHALLENGE AND BEYOND**

**Reimagining Education**

**Speaker:** Salman Khan, Founder & CEO, Khan Academy **Moderator:** Vineet Gupta, Founder, Ashoka University

Ashoka University hosted a virtual conference with educators, school principals and global experts in order to deliberate on the future of k-12 education amid the challenges posed by corona virus.

The two-day online conference focussed on issues brought to the fore by the current situation and evolve solutions to improve the gamut of K-12 education in India. The key discussion was about how to deploy technology effectively, to respond to the crisis, and how school leaders need adaptive leadership in the face of the many challenges it poses. It also reflected on how to bridge the digital divide, and how to handle the mental wellness of students in a difficult time.

Mr. Khan shared the story of the origin of Khan Academy. The organization started in 2008 when Salman Khan tutored one of his cousins in mathematics on the Internet using a service called Yahoo! Doodle Images. After a while, Khan's other cousins began to use his tutoring service. Due to the demand, Khan decided to make his videos watchable on the Internet, so he published his content on YouTube. The video tutorials were recorded on his computer. Positive responses prompted Khan to quit his job in 2009, to focus full-time on creating educational tutorials then released under the name *Khan Academy*...the not- for profit Academy and how the organisation is educating millions of people worldwide.

4th June 2020

Webinar: Understanding and Implementation of Competency Based Education

A webinar on Understanding and Implementation of Competency Based Education (CBE) was organized for Science teachers by Goyal Prakashan on 4th June 2020. It was conducted by Bindu Sahdev (Subject Specialist). Around a thousand teachers attended this Webinar. The purpose of CBE is to assess progress, focus on learning not on scores, development of capacities and competencies. The CBE envisages learning is best measured by students demonstrating mastery of learning, rather than the number of hours spent in a classroom. By redesigning the education system around actual student learning, each student will be prepared more effectively for the future in an increasingly global and competitive economy.

The highlights of the webinar were:

1. Conventional Education
2. Creativity and Education

3. Transformative teaching
4. Competency based framework
5. Innovation through STEM (Science, Technology, Engineering And Mathematics) - Curriculum based on the idea of educating students in four specific disciplines in an interdisciplinary and applied approach.

The Webinar was enriching and informative.

**June 5,2020**

**Webinar: “Mighty Microbes and Viruses”**

**Teachers Involved** – Ms. Preeti Singla, Ms. Romita, Ms. Shalini Raheja, Ms. Trapti, Ms.P. Maiti, Ms. Uzma, Ms. Monia

The Centre for Environment Education (CEE) in partnership with United Nations Environment Programme (UNEP) organized a launch Webinar on June 5, 2020 as a part of a six – month long National Educational and Awareness Campaign on Microbial Biodiversity on the occasion of **WORLD ENVIRONMENT DAY**.

The workshop was conducted in four sessions. Mr. Kartikeya Sarabhai, started with the introduction to the campaign, its aims and objectives. He stressed that ongoing COVID -19 pandemic outbreak brings us an opportunity to create awareness and opportunities for reflecting and understanding about microbes and viruses as an integral part of life and biodiversity, ways in which we are interconnected and how we can safeguard ourselves

Mr. Satish Awate who talked about the significance of microbes in our day to day lives wherein they are often called as **“MASTERCHEF MICROBES”**(eg.Lactobacillus) for the role they play in the food industry, helping us to prepare mouthwatering dishes like dhokla, Idli-dosa, cheese, curd, paneer, tofu, wine, bread etc. and contributing a lot in the growth of the economy. **BREAD ECONOMY alone is 400 billion USD!** Moreover, he further informed us that plant’s association with soil microbes is responsible for 90% of all the nitrogen fixation on earth and from termites to buffaloes, it’s the gut bacteria that helps in the digestion in all life forms. Besides our Mother Earth, microbes(bacterias) are even found at 41Kms up in the sky and believed to affect weather. Thus, life on Earth exists predominantly in an invisible form. Microbe’s biomass exceeds that of all seen life form’s combined weight (35 elephants weight equivalent of microbes for each human on Earth today

**June 12 ,2020**

**Webinar :“Scientific Temperament”**

**Teachers Involved** – Ms. Preeti Singla, Ms. Shobha Chandra

**“It shall be the duty of every citizen to develop scientific temper, humanism and spirit of inquiry and reform.”-**

A webinar on **Scientific Temperament** was organized for science teachers (classes 1 to 5) by **Ratna Sagar** on June 12, 2020. It was conducted by **Mr. Dhanush Ram Vignesh** which was attended by around 500 teachers from Delhi-NCR, Haryana. The main objective of the webinar was to understand the importance of scientific temper and how it can be developed in our students.

The session began with an explanation to scientific temper which he described as an attitude of logical, rational and scientific thinking. An individual is considered to have scientific temper if he employs a scientific method of decision making in everyday life. This involves repeatedly observing and verifying a fact before forming a hypothesis, thus illustrating various characteristics associated with it in search of truth.

**Characteristics of Scientific Temper –**

➤ Open mindedness and spirit of inquiry

➤ Realization that someone else also has a bit of truth

He further apprised us that the term **“Scientific Temper”** was first coined by India’s first Prime Minister, **Jawaharlal Nehru** in his book, **“Discovery of India”**, who believed that scientific temper would play a crucial role in the nation’s socio – economic development and emphasized that it is very important that parents and educationists teach children the concept of decision making based on the scientific approach making them thinking and curious individuals capable of inventing and innovating new concepts and unfolding the mysteries of science for human welfare, which was beautifully illustrated by his example of **Newton**.

**08 July 2020**

### **Webinar: Artificial Intelligence- Transforming Society**

An informative and interactive webinar on 'Artificial Intelligence- Transforming Society' was organized on July 08, 2020 from 12.30 p.m. to 01.30 p.m. by IT department. The event was graced by the presence of Sh. Sushil Dutt Salwan, Hon'ble Chairman, Salwan Education Trust. The webinar was attended by Students, teachers, Vice-Principals and Principals of Salwan Schools. The session elaborated the fundamentals of Artificial Intelligence (AI) and Machine Learning (ML) technologies using approachable examples. It was an informative session for the students who aspire to become Data Scientists, Robotic Engineers, Machine learning Experts, Computer Vision specialist and Business Decision makers. It also helped other students to explore opportunities with AI and Machine Learning.

The Keynote speaker was Dr. Anil Kumar Rajputis a Professor (Artificial Intelligence and Data analytics Program) at Amity International Business School, Amity University. The session was conducted through Zoom webinar wherein, he interacted with about 500 audience and discussed about the trending AI Applications. He also made the participants aware of various domains of Artificial Intelligence viz. Natural Language Processing, Computer Vision and Data Science. He also revealed about the need to channelize learning towards applying innovative skills and applications that will contribute towards a robust future in a sustainable world. He focused on empowering students with knowledge to solve real world problems involving Artificial Intelligence and to handle AI based projects and tools. Thereafter, he responded to the queries put up by the participants and also promised to address more such questions through emails.

### **French Activity: "La Fete Francaise"**

**15 July, 2020**

**CLASSES: VI - VIII**

The beauty of each language lies in the way how well it is communicated and comprehended. In order to bring French students closer to the French culture and commemorate the French National Day, French department organized "la Fete Francaise" wherein French students of classes VI- VIII participated on the online virtual platform. Students participated in different competitions:

Class VI- Collage making on France

Class VII- Postcard making on France

Class VIII- Paint a French monument.

Other major attraction of the day was a Quiz on the 'Importance of Bastille Day'. Moreover, a PPT was shown based on 14 Juliet and a short story was also narrated about the cause of the French Revolution. The students participated enthusiastically and spoke about the French culture and the stories behind the French monuments.

Ms. Bhawna Puri, Vice Principal applauded the great efforts put in by the students and congratulated the whole team for unstinted efforts. Overall, it was an enriching experience and students enjoyed the day to the fullest.

**21<sup>st</sup> July 2020 (5.30 pm- 7.00 pm)**

**Webinar - Professional Virtual Development of School Leaders, CBSE- The Canada series "Innovate and Inspire"**

**Session:** - "Leading School Transformation in an Era of Digital Learning

**Speaker:** Ms. Rashmi Swarup, Vice President, Digital Learning, TVOntario (TVO), Ontario Ministry of Education's digital learning partner, Toronto.

**Objective:** Learning the skills of becoming an adaptive leader.

As part of its ongoing training programmes aimed at Professional Development of School Leaders, CBSE has launched its next International Virtual Professional Development Sessions. The Canada series "Innovate and Inspire" has five sessions scheduled to be held from July 20 to 24, 2020. A virtual professional development session on "Leading School Transformation in an Era of Digital Learning" was scheduled on the second day i.e. 21st July 2020. The speaker of the day was Ms. Rashmi Swarup, Vice President, Digital Learning, TVOntario (TVO), Ontario Ministry of Education's digital learning partner, Toronto. In this session, the participants learnt the skills of becoming an adaptive leader. They reimagined administrative and pedagogical leadership given the current educational shift to online learning. They also understood their role in supporting teachers to transition to online teaching for student success.



The speaker, Ms. Rashmi Swarup explored three areas that would provide with ideas, actions and suggestions for transforming schools in the digital world. Understanding the changing world, Learning about adaptive leadership which is the need of the time in order to redefine roles in administration and pedagogical leadership, and lastly, Be a lead learner and support staff in transitioning to online teaching and learning. The pandemic has changed the world in ways that we could never have imagined. And no one was left untouched by the pandemic. It showed us how fragile human life is and it humbled us. Change is our constant companion. Three guiding principles that drive leadership and help respond to change proactively are curiosity, context and commitment. Ms Rashmi also shared how change has been a part of TVO's journey. TVO began as a broadcast station and today it is a digital learning agency that supports student learning. It was formed in 1970 with the Ministry of Education's mandate to bring education to the people of Ontario through the power of television. The speaker highlighted on the fact that schools are places without boundaries. Some leadership considerations i.e. Equity, Inclusion, Empathy, Growth mindset, have to be made which should be embedded in our processes and actions. She narrated a wonderful quote that inspires staff and students - 'Difficult things take a long time; impossible things take a little longer'. In conclusion, Ms Rashmi spoke about Engaging content and Meaningful activities that make online learning relevant for students. When the topic interests them, they enjoy learning. It leads them to be self- directed learners. In an online environment, students prefer a blend of synchronised and asynchronised mode of learning. The teacher also talked about the SAMR model for technological integration. She concluded with a strong message that the journey of school transformation has taken us on the unknown path and the exciting part is that it is full of opportunities, as we are opening new doors when the traditional teaching doors have closed. We have left the comfort zone of the school building. So why not be adventurous and try something new. Learn things about yourself and surprise yourself. Your resilience, perseverance, dedication and care for your staff and students is yielding results that is truly worth an applause! The session concluded with the Question Answer round wherein the queries were resolved by the speaker.

#### **JULY, 2020**

CBSE EXPRESSION SERIES ON THINKING INNOVATIVELY IN UNPRECEDENTED TIMES LIKE COVID-19

CLASSES: III-XII

TEACHER INVOLVED: ENGLISH, HINDI & ART DEPARTMENT

With reference to CBSE Circular No.: CBSE/DIR/ACAD.40/2020/ dated 15.06.2020 an online competition on Virtual platform was conducted for classes III-XII from 14th July, 2020 to 15th July, 2020. CBSE had specified guidelines for dividing classes into four different categories and accordingly the topics and medium were given. For each category submissions came in the form of Paragraphs, Poems, Paintings and Essays. Panel members of language subjects: English - Indu Sikri

Hindi- Shashi Kharbanda

Visual Arts- Meenu Mendiratta, Asish Kumar and Souherdya Das had primarily nominated one best essay, one best poem and one best painting in each category.

The final decision of short listing was judged by our respected Principal Ma'am.

**Date: 22nd July 2020**

**Webinar : Transitioning to Remote or Online Learning**

**No. of Participants:** Over 3000

**Objectives: To provide strategies and tools to enable teaching- learning process**

As part of the Online-training programmes The Canada Series ' Innovate and Inspire' aimed at Professional Development of School teachers on virtual platform, CBSE organized a meaningful session on **Transitioning to Remote or Online Learning** on 22nd July 2020 from 5.30p.m to 7p.m .There were over 3000 educators across India who attended the Online Webinar. The presenters for the day were Michelle Fach, Executive Director, Educational Technologies, University of Guelph Ontario and Lena Kushnir, Associate Director, Educational Technologies, University of Guelph Ontario.The two speakers threw light on varied tips for success in pivoting to remote teaching and learning environment; best practices in course frameworks and instructional strategies that are suited for remote or online learning; effective teaching strategies and online activities that keep active learning and student engagement at the forefront..

Some of the learning outcomes and takeaways of the session were:

- Introduction on University of Geulph and open learning and educational support, which was established in 1964 and over 30,000 students all across the world are enrolled here.
- After Covid-19, the University announced the delivery of the resources through remote system like webinars, workshops, tip sheets, synchronous and asynchronous course delivery.
- Tips for success:
  1. Don't try to replicate exactly online what is normally done in face to face settings.
  2. Be prepared technologically.
  3. Have a good roadmap.
  4. Eliminate distractions when teaching remotely.
  5. Set clear expectations for student participation.
- The best practices can be:
  1. By establishing regular opportunities for interaction, the transactional distance between instructor and student is decreased.
  2. In a live synchronous class, students can be paired to work together, collaborate within a Google doc, use a white board or show a video with audio and have students discuss the important learning outcomes.
  3. In asynchronous class, lessons can be created using a screen capture program or create lesson videos with embedded quizzing.
  4. Various remote resources may help teacher plan, create, build and implement like studio in a box, do it yourself, light board.
- Ways to keep the students engaged, impactful and authentic.
- Closing thoughts: Keep it simple, keep it short and keep it consistent.

The Session concluded with answering of some thought provoking questions raised by participants. It was undoubtedly and enlightening and enriching session for each participant.

### **28 July to 1<sup>st</sup> August 2020**

#### **“Book Fair in the new normal “**

. “Warren Buffet once said that the key to success is reading every day”.

Keeping these views in mind Salwan Public school, Mayur Vihar organised the first virtual book fair which is the new normal in the current situation from 28th July to 1st August for students of classes Nur to XII. The inaugural video address was given by Principal of the school wherein she motivated the students to turn out to be lifelong readers and quoted Marcus Tullius Cicero quote “A room without books is like a body without a soul” followed by Mark Twain quote on good friends and good books to have an ideal life. Organising virtual book fair for us was like a stepping stone for a new beginning ...never thought and perceived before.

A virtual book fair featured the same great books – fiction /nonfiction, series, autobiographies etc. for the students where they browsed the books as per their age and interest during their classes. Without access to physical book stores, an online book fair becomes a lifeline for students who have love for reading though they missed the smell of papers. The information regarding book fair was circulated amongst students through brochure which helped the students to browse books online.

Ms Khyrunnisa , a full time writer was invited for the meet wherein she shared her experiences and her journey through the path of becoming a writer. Students also interacted and discussed their views on the iconic character created by the author i.e Butterfinger. Her latest book for children is The Lizard of Oz and Other Stories (2019), a delightful collection of animal stories published by Scholastic India. Her stories, for adults and children, have also been published in various anthologies.

Virtual story sessions were also organised for students of primary classes as stories play a vital role in the growth and development of one's life. These sessions provided a common thread that can help bind, unite cultures and promote a positive attitude to people from different lands, races and religions. Stories create magic and provide wings to imagination to the new learners.

### **30<sup>th</sup> July 2020**

## **Rakhi Making**

### **Classes –Nursery –K.G**

'Raksha Bandhan' or 'Rakhi' is a special occasion to celebrate the virtuous bond of love between a brother and a sister which is one of the deepest and noblest of all human emotions.

To celebrate this festival, the 'Rakhi Making Activity' was organised for students of classes Nursery and K.G. Before the activity, there was a brief discussion about Rakhi celebration. Later, students made beautiful Rakhi's using different articles like ribbon, paper stripe, decorative material etc. All the students participated with great zest and zeal and also fascinated with the beautiful, creative and colourful Rakhi's made by them.

**31<sup>st</sup> JULY, 2020**

## **RAKHI CELEBRATION**

### **CLASSES INVOLVED: I - II**

.To commemorate this festival, a Virtual Rakhi Making Activity was organized for the students of classes 1 and 2 on 31<sup>st</sup> July, 2020. Students made beautiful and eye catching Rakhis using different articles like silken thread, ribbon, glitters, etc. Students even sang poems professing love and affection for their brothers and sisters. The class teachers enlightened the students about the significance of the festival of Rakhi. Their artisanship was quite fascinating and children thoroughly enjoyed this activity and tickled their creative side.

**July 11, 2021**

## **World Population Day**

### **Classes Involved: VI-XII**

'World Population Day' is ' being observed in India for the last 10 years on 11th July to raise awareness of global population issues. This year, 'World Population Day' was observed for a period of one-month throughout the country in the midst of COVID-19 pandemic since the reproductive health service assumes even more important for the overall internal and new-born wellbeing. Like previous years, this year too, the health department has given emphasis on education department through selected creative works posters, slogans etc. for the students from Class VI to XII in all schools of Delhi. In the above context Directorate of Education Population Education Cell had requested to undertake the following suggestive competitions.

#### **Theme:**

- Minimum age at marriage for girls and boys
- Need for small family
- Role of fathers in responsible planning of families and healthy upbringing of children.

## **Slogan Writing Competition**

### **Medium: English/ Hindi**

### **Classes Involved: VI-VII**

The World Population Day was celebrated for classes VII-VII on the Online Virtual Platform. A Slogan Writing Competition was held both in English and Hindi languages. The competition helped the students to bring their creativity on paper. We received a good number of slogans by students. The activity created awareness amongst the students to focus attention on the urgency and importance of population issues, including their relations to the environment. Students came up with innovative ideas. They all participated in the competition with great zeal and enthusiasm. 2

## **World Population Day Campaign:**

### **Classes Involved: VI-XII**

An awareness campaign initiated by UNDP, was celebrated by the students and teachers on 10th July 2020 Virtually with great enthusiasm. Through talk and PowerPoint Presentation, the students were enlightened about the purpose behind celebrating World Population Day and made everyone aware about the increasing health problems and also apprised every one of the fact that resources are being depleted at a rapid pace due to increasing demands of the growing population.

World Population Day Campaign was a campaign in order to raise awareness about Global population issues .The main objective of this program was to make students understand that excess of anything is bad it applies to everything including population.

A PowerPoint presentation related to the problems and solutions for the same was made by Dr. Preeti Jain who was also the

campaigning officer for the World Population day.

**Poster Making Competition:**

**Classes Involved: VIII-XII**

Population growth is a matter of concern and the biggest issue on this earth for humanity and also for the entire nation and environment. Therefore, to sensitize students about stabilized population under the World Population Day campaign students from classes VIII-XII participated in Poster making competition. It was an initiative taken to raise awareness about the population issue. Through this competition, students delved on the various problems being faced in India such as unemployment, illiteracy, pollution, hunger, etc and how they are all an outcome of uncontrolled population.

The students participated in various activities which generated a good response.

**4<sup>th</sup> to 7<sup>th</sup> August 2020**

**Symposium on NEP**

A four day symposium was organized by the school from the 4th -7th August wherein the members of dedicated staff presented different aspects of the new policy in a very simple and fluid manner that could be absorbed by all.

**Topic:** The Vision of NEP and its Comparative Study with Previous Policies

Ms. Indu Sikri, first touched upon the previous education policies. India has had two policies before NEP 2020- one came out in 1968 and the other in 1986, under Indira Gandhi and Rajiv Gandhi, respectively; the NEP 1986 was revised in 1992 when P.V. Narasimha Rao was the Prime Minister of the country. The implementation of the previous policies focused largely on issues of access and equity. The unfinished agenda of the 1986 policy, modified in 1992, is taken up in the NEP 2020. A major development since the policy of 1986/92 has been to move towards achieving universal elementary education.

she elaborated, focussed on identifying the uniqueness of each individual that has greater flexibility in allowing the learners to choose what to study based on individual passion and interest. The rigid separation between arts and sciences has been lifted, introducing a more holistic approach towards learning. The focus is now more towards fostering creativity and higher order thinking skills, rather than promoting rote learning. The aim, ultimately, is to instill skills in learners that will help them in becoming overall individuals having good communication, cooperation, team work and resilience, things that will help them in real life.

**Topic:** Early Childhood Care and Education: The foundation of learning.

The resource person Ms. Shobha Chandra talked about the importance of Early Childhood care and Education as according to NEP 2020 children in the age group of 3-6 are not covered in the 10+2 structure as Class 1 begins at age 6. In the new 5+3+3+4 structure, a strong base of Early Childhood Care and Education (ECCE) from age 3 is also included, which is aimed at promoting better overall learning, development, and well-being. She talked about the need of investment in ECCE for universal access to ECCE.

She discussed on how to implement policy, keeping in mind the socially and economically backward group of children who are unable to educate themselves by strengthening Anganwadi through proper infrastructure and well-trained teachers by CPD.

**Topic:** Curtailing Dropout Rates and Ensuring Universal Access to Education at all levels

**Resource Person:** Ms. Dimple

The resource person, Ms. Dimple Kathpalia started this session with the meaning of the term Gross Enrolment Ratio which is "Total **enrolment** in primary education, regardless of age, expressed as a **percentage** of the eligible official primary school-age population in a given school-year."

The present statistics states that in Grades 6-8, 9-10 and in 11-12 the GER is 90.9%, 79.3%, and 56.5% respectively. The Right to Education had been implemented in India in 2009 but unfortunately a Survey by NSSO in 2017-18 shows there are 3.22cr dropouts between 6-17 years of age group.

NEP 2020 aims to achieve 100% Gross Enrolment Ratio in schools by 2030. For this to become a reality several steps have been discussed in the session - Effective and sufficient infrastructure, safe and engaging school education at all levels from pre-primary to Grade 12, presence of trained teachers at each level and providing safe and practical conveyances especially to girl children.

The next highlight of the session was Universal Participation in School, which means providing opportunities to catch up and re-enter for the dropped-out children and the same can be achieved through equitable and quality education provided with the help of counsellors or well-trained social workers. This section of NEP focuses on Socio- Economically

Disadvantaged Groups and providing multiple pathways to learning.

**Topic:** Curriculum and Pedagogy in Schools: Learning Should be Holistic, Integrated, Enjoyable and Engaging

**Resource Person:** Ms. Manvi, Ms. Ritu Vaid

Ms. Manvi enlightened us about the changes introduced in the Indian education system in the context of curriculum and pedagogy. She threw light upon the modification of 10+2 structure with a new curricular restructuring of 5+3+3+4 covering ages 3-18. This modification will bring the hitherto uncovered age group of 3-6 years under school curriculum, which has been recognized globally as the crucial stage for development of mental faculties of a child. The new system will have 12 years of schooling with three years of Anganwadi/pre-schooling. She highlighted that vocational education will start in schools from 6th grade, and will include internships.

Taking this conversation ahead, Ms. Ritu Vaid emphasized upon the reforms in school pedagogy which aim for holistic development of learners by equipping them with the key 21st century skills, reduction in curricular content to enhance essential learning and greater focus on experiential learning. Students will have increased flexibility and choice of subjects. There will be no rigid separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams.

She elaborated about the shift from summative assessment to regular and formative assessment, which is more competency-based, promotes learning and development, and tests higher-order skills, such as analysis and conceptual clarity

**Topic: Teachers**

**Resource Person:** Ms. Bhawna Puri (Vice Principal)

She emphasised that the teacher must be at the centre of fundamental reform in the education system. The new education policy must help re-establish teachers, at all levels, as the most respected and essential members of the society, because they truly shape our next generation of citizens.

**Date: 5th August, 2020**

**Topic:** Equitable and Inclusive Education: Learning for All

**Resource Person:** Ms. Priya Trehan

The resource person Ms. Priya began the session by differentiating between equality and equity wherein she defined that equality means treating every student equal and equity means making sure that every student gets equal opportunities to be successful. NEP has given importance to Equitable and Inclusive Education as equity is not possible without inclusion. She also shared that how NEP 2020 has focussed on socio economically disadvantaged group by considering two parameters mentioned above.

Special emphasis has been given to these factors:- Gender Identities, Socio – Culture Identities, Geographical Identities, Socio Economic Condition and Disabilities. She also mentioned that, according to the policy, the area of country with large population of educationally disadvantaged groups should be declared as Special Education Zones (SEZs) and Government of India will also create “Gender Inclusion Fund” to provide equitable quality to all girls as well as transgender students.

**Topic:** Efficient Resourcing and Effective Governance through School Complexes/Clusters

**Resource Person:** Ms. Sonam Gupta

There are a number of Challenges faced by Primary Schools in our Country- a few of them being

- Very less students in Primary and Upper Primary Schools
- Classes I-V in many schools have a single teacher teaching all the classes and all the subjects
- Key Subjects Like Music etc. not being taught at these levels
- Schools don't work very nicely in isolation, in-fact isolation has a negative effect on schools
- Governance and management issues

**Solutions to these problems:** Schools should be grouped into school complexes to facilitate the sharing of resources

**Benefits of School Clusters:**

- Improved support for children with disabilities.

- More topic centered clubs.
- Academic/sports/arts/crafts events across school
- complexes
- Better incorporation of art, music, language, vocational subjects, physical education.
- Sharing of teachers in different subjects including use of ICT tools to conduct virtual classes

**How it works:** District Education Officer (DEO) and the Block Education Officers (BEO) will interact primarily with each school complex/cluster as a single unit and facilitate its work.

**Topic:** Standard-setting and Accreditation for School Education

**Resource Person:** Mr. Vinod Nautiyal

Mr. Vinod Nautiyal presented Chapter 8 of National Education Policy on Standard-setting and Accreditation for School Education. He started with the goal of the school education regulatory system which is to continually improve educational outcomes. Then he listed the key Principles and Recommendations of the Policy which are as follows:

☑ The Department of School Education is the apex state-level body in school education.

☑ The Directorate of School Education of the State will be responsible for educational operations and service provision for the public schooling system.

☑ An effective quality self-regulation or accreditation system will be instituted for all stages of education to ensure compliance with essential quality standards.

☑ Academic matters, including academic standards and curricula in the State will be led by the SCERT (along with NCERT), which will be reinvigorated as an institution.

**Topic:** The vision of NEP in Higher education

**Resource Person:** Dr Preeti Jain

Dr.Preeti Jain began the webinar by introducing the changes in Higher Education sector as given in the draft of new Education Policy 2020. The main objective is to revamp the Education system by increasing gross enrolment ratio to at least 50% by 2035. This policy brings together all professional education as the intrinsic part wherein the current 800 universities and 40,000 colleges will be merged into about 15000 excellent institutions. She further stated that lots of refurbishments have been done in the Undergraduate degree Program wherein students can pursue 3-4 years duration course with multiple exits or he can exit after completing 1 year or advanced diploma for 2 years. B.A degree will be continued to be awarded to the students who complete 3 or 4 years of course.

**Topic:** Towards a More Holistic and Multidisciplinary Education

Optimal Learning Environments and Support for Students

**Resource Person:** Ms. Uzma A

Session was taken by Ms Uzma Amir with the support of presentation highlights on NEP 2020 towards more Holistic approach and Multidisciplinary Education, Optimal Learning Environments and Supports for students. The implementation of the new policy with holistic approach is not just about the mental development, but it encompasses psychological, social and emotional growth which in turn will create a better society/ nation.

A holistic approach motivates and instills curiosity among students and allows them to learn creatively/naturally/ collaboratively based on research. Students from all strata of society will be given equal opportunity and strong counseling system at different levels will be established to help the student deal with stress.

**Date:** 6th August, 2020

**Topic:** Motivated, Energized and Capable Faculty  
Equity and Inclusion in Higher Education.

**Resource Person:** Ms. Sunayna N

Ms. Sunayna began the session by introducing the initiatives taken towards providing faculty at HEIs. She explained that NEP 2020 recognises that the success of higher education institutions is the quality and engagement of its faculty. HEIs will have clearly defined, independent, and transparent processes and criteria for faculty recruitment. Faculty will be given the

freedom to design their own curricular and pedagogical approaches within the approved framework. Excellence will be further incentivized through appropriate rewards, promotions, recognitions, and movement into institutional leadership. Faculty not delivering on basic norms will be held accountable. Also, all HEIs will be equipped with basic infrastructure so that every classroom shall have access to the latest educational technology.

**Topic:** Teacher Education and Re-imagining Vocational Education

**Resource Person:** Ms. Shubhra Verma

Ms. Shubhra Verma began the session with highlighting the significance of the Teacher education as it is an integral component of our education system, it directly affects our society, culture and finally to nation building. Teacher education is vital in creating a pool of school teachers that will shape the next generation. Teacher preparation requires multidisciplinary perspectives, knowledge, formation of dispositions and values. She explained that the Teachers must be grounded in Indian values, languages, knowledge, ethos, and traditions including tribal traditions, while also being well-versed in the latest advances in education and pedagogy. In order to restore the prestige of the teaching profession, the Regulatory System shall be empowered to take stringent action against substandard and dysfunctional teacher education institutions (TEIs) that do not meet basic educational criteria, after giving one year for remedy of the breaches.

**Topic:** Catalyzing Quality Academic Research in all Fields through a New National Research Foundation

**Resource Person:** Ms. B Valli

The third day of the virtual symposium on National Education Policy-2020, organized by SPS MV, was started with a welcome address by Ms. Shobha Chandra coordinator from the early childhood of SPS MV.

The session on Catalysing Quality Academic Research in All Fields through a new National Research Foundation was given to Ms. Bhasker Valli. The major highlights of the session were:

☑ She had highlighted about the importance of knowledge creation and research in having a large and vibrant economy to uplift the society, and also to continuously inspire the nation to achieve even greater heights. She also mentioned some of the developed economies, like the United States, Germany, Israel, South Korea, Japan, and its strong connection to knowledge creation and research activities.

**Topic:** Effective Governance and Leadership for Higher Education Institutions

**Resource Person:** Ms. Sheetal Kapoor

The speaker spoke about an effective governance and leadership that enables the creation of a culture of excellence and innovation in higher education institutions. The common feature of all world-class institutions globally including India has indeed been the existence of strong self-governance and outstanding merit-based appointments of institutional leaders.

**Date:** 7th August, 2020

**Topic:** Professional Education, Adult Education and Lifelong Learning

**Resource Person:** Ms. Shalu Kathpalia

In continuation of a 4-days program to study NEP 2020, on 4th day Ms Shalu Kathpalia further exemplifies the topic "Professional Education, Adult Education and Lifelong Learning". She shared her learnings and explained that the new education policy is focussed to promote skill learning and inclusive education. She further clarified that professional education becomes an integral part of the higher education system. Stand-alone technical universities, health science universities, legal and agricultural universities etc. will aim to become multi-disciplinary institutions. Multidisciplinary Education and Research Universities (MERUs), at par with IITs, IIMs, to be set up as models of best multidisciplinary education of global standards in the country.

**Topic:** Promotion of Indian Languages, Arts, and Culture

**Resource Person:** Ms. Ritu Bajaj

India is a treasure trove of culture, developed over thousands of years and manifested in the form of arts, works of literature, customs, traditions linguistic expressions, arte facts, heritage sites and more. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions that children can build a positive cultural identity and self-esteem. . Therefore, promotion of Indian languages and culture is indispensable and must be part of the educational curriculum.

Ms. Ritu Bajaj during her presentation brought forth the following takeaways on 22 chapter of New Education Policy.

- Formation of excellent team of teachers and faculty.
- Strong departments and programmes in Indian languages, music, and philosophy will be launched.
- NRF to fund quality research in all these areas.
- Every higher education institution will aim to have artist in residence to expose students to art and creativity.
- Setting up of Indian institute of translation and interpretation in order to make high quality learning material available to the public in various Indian and foreign languages.
- Sanskrit will be mainstreamed with strong offerings in schools– including as one of the language options in the three language formula.
- National institute for Pali, Persian and Prakrit will be set up within a university campus.
- Latest dictionaries would be widely discriminated for use in education, journalism, writing, speech making.
- Documentation of arts and culture through a web based platform/portal/wiki to preserve all Indian languages.
- Scholarships for people of all ages

**Topic:** Technology Use and Integration/ Online and Digital Education:  
Ensuring Equitable Use of Technology

**Resource Person:** Ms. Neelima Goel and Ms. Pooja Dhingra

Ms. Neelima Goel highlighted the significance of Technology use and Integration as India is a considered as a global leader in information and communication technology and in other cutting-edge domains, such as space. The Digital India Campaign is helping to transform the entire nation into a digitally empowered society and knowledge economy. The relationship between technology and education at all levels is bi-directional. Technology will impact education in multiple ways, only some of which can be foreseen at the present time. New technologies involving artificial intelligence, machine learning, block chains, smart boards, handheld computing devices, adaptive computer testing for student development, and other forms of educational software and hardware will not just change what students learn in the classroom but how they learn.

**Topic:** Financing: Affordable and Quality Education for All

**Resource Person:** Ms Meenakshi Sharma

The speaker apprised the audience on the 26th chapter of National Education Policy 2020 which is “Financing: Affordable and Quality Education for All “. She threw light on the financial measures to be taken by the government as per Nep 20’. The Policy commits to significantly raising educational investment in education to 20% of its public expenditure or 6% of the GDP. The current public expenditure on education in India has been around 4.43% of GDP and 10% of the total Government spending (Economic Survey 2017-18).

The country will also let foreign universities set up campuses in India; a move that would will make these centres of relative excellence accessible to larger sections of the Indian population and also help curb the dollar outflows on higher education by Indian students abroad, which at last count were roughly \$7 billion a year.

She emphasized on the importance of Research in the Indian Education system and the amount that will be allocated towards National Research Foundation.

She further elaborated that few measures will be taken towards equitable high-quality education for under-privileged and socio-economically disadvantaged groups. The key initiatives include providing financial support to various critical elements and components of education, such as ensuring universal access, learning resources, nutritional support, matters of student safety and well-being, adequate numbers of teachers and staff and teacher development.

**Topic:** Strengthening the Central Advisory Board of Education and its Implementation

**Resource Person –** Ms Renu Malhotra



Ms. Renu Malhotra enlightened us that the Central Advisory Board of Education (CABE) is the highest advisory body to advise the Central and State Governments in the field of education. She also stressed upon the pertinent role played by the different bodies like MHRD, CABE, and various ministries in the implementation of this new educational reform.

The session also elaborated the responsibilities of the remodeled and rejuvenated CABE as developing, articulating, evaluating and revising the vision of education in the country on a continuous basis, in close collaboration with MHRD and the corresponding apex bodies of States. She even dived into the details of the guiding principles necessary for the implementation of the New Education Policy. Implementation of the New Education Policy in a phased manner is touted as the crucial guiding principle.

The speaker highlighted that the new policy aims to transform India into superpower by making both school and college education more holistic, flexible, multidisciplinary, suited to 21st century needs and aimed at bringing out the unique capabilities of each student. This session offered us insight into the role and functions of various educational bodies.

#### **04 August 2020**

#### **Eco club Activity : Plantation Drive (VI to IX)**

In the month of August, we celebrated Van Mahotsav Day as a part of Eco Club activity. Students of the club participated in the activity with full enthusiasm. Even though home bound students planted saplings in their pots and backyards and shared their pictures/ videos for the same.

Students planted saplings of medicinal herbs, shrubs and climbers, those which were easily available. Parents also supported the initiative and encouraged students to indulge themselves in such kind of green activities, at the same time helping them to carry out this activity. The school premises were also not left untouched, plantation drive was carried out in the school ground also by respected Principal ma'am, who planted a sapling in the school. A video for the same was made and circulated amongst the parents through class email groups

#### **Awareness programme on Air and Plastic Pollution**

As a part of Environmental Awareness Programme, under the eco club the awareness material was provided by the Department of Environment, Govt. of NCT of Delhi in PDF format on the topics :-

(i) Air Pollution

(ii) Plastic waste awareness

The same was circulated amongst the students of classes VII<sup>th</sup> to IX<sup>th</sup> classes, and discussed by the teachers. Further a quiz was conducted on the same on 4<sup>th</sup>, august,2020. Following students are the top scorers in various classes as per the compilation of the results.

7A	Aanchal Gond	
	DwitiaBasu	
	Pradyumn Jha	
7C	Aditya Parasher	
7B	Kritika Kaushik	
	Swarna Verma	
8A	Lavanya Ghildiyal	
	Utkarsh Kumar	
8B	Oajjas T Anand	
	Shobhit Gulati	
	Chetna Brahma	
8C	swastimangal	

9B	Unnati Khanna	
	Vijulahuja	
9A	Suhani Srivastava	
	Viraj Vikram singh	
9C	Manasvi pant	

**August 6 2020**

**Webinar: The Role of Sustainability with Education”**

As part of the ongoing series of ‘Thoughtful Thursdays by IC3 (International Career and College Counselling), a webinar on " **The Role of Sustainability with Education**" was conducted on August 6 ,2020. The session provided us an insight into the varied perspectives from educators and administrators who discussed the knowledge, skills, values and behaviours needed to promote sustainable development and how our students can be responsible actors to resolve the challenges of the future.

The session began with the welcome address by Jim McLaughin who introduced the various speakers of the day. The session was then taken over by **Dr. Uttiyo Raychaudhuri**, moderator who gave us insight into the **17 SUSTAINABLE DEVELOPMENT GOALS** adopted by **UNITED NATIONS** in 2015. All these goals are interlinked with 169 targets to be accomplished by 2030 to create positive changes. These goals address the need to adopt sustainable measures, how to inspire people to adopt it and how to develop solutions for shaping our lives These goals also create a framework for development programmes that will focus on eradicating poverty, hunger, violence, fear, diseases and promoting literacy,equality,human rights, education, sanitation etc and are meant to be built on the **MILLENNIUM GOALS DEVELOPMENT** and work towards the 3 key areas the **UN** identifies for sustainability which are economic, social and environmental development.

The 2<sup>nd</sup> speaker, **Ms. Ambika Kaul** discussed about counselling for sustainability, her experiences and NEP 2020.She talked about evolved role of counsellors wherein she teaches-

- Learn and teach transformative sustainable engagement
- Values, knowledge, skills
- Meaningful engagement, not a tick mark and action
- Impact on established norms and institutions (participation, justice-driven and liberatory)

She asked young learners taking to action to influence hyper-local, regional or national communities and focus on-

- **Intent-/Objective**-promote sustainable, inclusive, just world
- **Means**- respectful of human rights, fundamental freedoms and lawful
- **Consequences**- ensures non-violent

The 3<sup>rd</sup> speaker, **Eddie West** talked about **CANIE (Climate Action Network for International Educators)**,a grassroots initiative formed by international educators from around the world who see the need and opportunity to set up and act on climate who like IC3 give an open access and attempt to bring likeminded people together who are passionate, curious and want to know more about International education. CANIE is in nascent(1yr) stage. In May, it conducted series of actions in U.S, Latin America etc. and talked to various experts who spoke about various topics of sustainability.

The next speaker, **Neema Kudva** started her discussion with introduction to Cornell University which works in 17 countries that acts as a ground for their experimentation. She apprised us that 20% of all courses focus on some aspect of sustainability elaborating on how they manufacture most of their **solar energy** and also has a **geothermal heating plant**..

The last speaker, **Sudipto Mukerjee**, Global Head, **UNDP** worked with **GOI (1992-1997)** and since 2009 with **UNDP, BANGLADESH**. He talked about **SDG, ITS AGENDA 2030** and the enduring relevance of the **MAHATMA GANDHI EVEN AFTER 150 years**. He said that –

- Air water are not free-we pay a price for other's consumptive living
- Our lives are interconnected- problems without passports
- There can be no development without peace, justice and respect for human rights

**Key Take away**-Sustainability is the need of an hour that will shape our lives and planet's future. Education for sustainability should aim at creating people who can think, create, research and practice **SDG** through scientific knowledge as well as traditional, cultural environment which are deeply connected. We as teachers have a huge responsibility to sensitize our younger generation about the wastage, we are doing which is really affecting us and encouraging them to reduce their consumption by switching lights, saying **NO TO PLASTIC** and many other ways to encourage them for **RESPONSIBLE SUSTAINABLE CONSUMPTION**.

**Thursday, 06 August 2020 (6:00 pm- 7:30 pm)**

**Webinar: Virtual Professional Development Sessions for CBSE School Leaders and Teachers**

**Session: " Continuous professional development for educators"**

**Speakers:**

1. Dr. Ezequiel Molina, Economist at the World Bank and the team leader for the SABER Teachers program on the Global Knowledge and Innovation Unit at the Education Global Practice, USA
2. Sir Mark Grundy, CEO Shireland Collegiate Academy Trust, UK

**Participants:** Ms. Renu Malhotra, Ms Indu Sikri, Ms Poonam Sharma, Ms Preeti Jain, Ms Sheetal Kapoor

The session commenced with Ms. Radhika Bhandari welcoming all the attendees and addressing to the fact that CPD for educator is a critical topic. With the ever-evolving landscape of secondary and post secondary education and future career it is critical for educator to expand and grow their professional knowledge and skills to serve students as effective as possible.

Effective Professional Development for educators is a Godfather securing effective teaching and has a direct impact on student's achievement and outcome

Sir Mark Grundy has shared the best practices of his **school "Charlotte" which is in England**. He highlighted the importance of organising leadership programmes for building management skills in the educators. He addressed the crucial role of technology in removing the hindrance of knowledge transmission in these unprecedented times. The session elaborated on the importance of communication between parents and teachers.

The next speaker resonated the idea of experiential learning and the need for change in assessment.

The teachers have to adapt to this revolutionary change and observation of children have to be adopted as an assessment tool for better learning methodologies. It also emphasized upon the need to focus on socio-emotional needs of a child in the classroom as holistic development is the way to look forward.

The session ended with a question and answer session where participants raised their doubts and queries about the implementation of various pedagogy in the classroom.

**Learning outcomes**

- Identifying the strengths and areas of development in relation to the areas of competence outlined on the frameworks.
- Setting goals for professional development and planning activities to meet those goals.
- Identifying suitable resources and colleagues that can assist them with their development.

- Learning to access and use suitable resources and ideas both within their classroom teaching and personal development.
- Engaging with other teachers through communities of practice.
- The need and opportunities for educators to engage in professional development

### **08 August 2020**

#### **Gandagi Mukh Bharat Virtual Campaign from 8th August to 15th August**

This year Department of Drinking Water & Sanitation launched the Gandagi Mukh Bharat (GMB) campaign, a special week long campaign for Swachhata from 8th August to 15th August. As part of the a week long campaign initiated by The Department of Drinking Water & Sanitation (DDWS), Ministry of Jal Shakti, the first day commenced with the inauguration of the RashtriyaSwachhata Kendra (RSK) by the Honourable Prime Minister of India.

The installations at RashtriyaSwachhata Kendra have given a new paradigm shift to the future generations to the successful journey of world's largest behavioral change campaign, the Swachh Bharat Mission. A balanced mix of digital and outdoor installations in the RSK has given a long way to impart information, awareness and education on Swachhata and related aspects. The complex interplay of processes and activities will be presented through assimilative learning, best practices, global benchmarks, success stories and thematic messages in an interactive format.

The RashtriyaSwachhata Kendra consists of two major halls.

In Hall 1, the visitors can get a rare opportunity to experience a unique 360° audiovisual immersive show, while Hall 2 contains a series of interactive LED panels, hologram boxes and interactive games to tell the story of the work done to achieve Gandhi's vision of a Swachh Bharat. After a tour of the RashtriyaSwachhata Kendra, the Prime Minister interacted with children from 36 school in Delhi, representing the 36 states and Union Territories, at the amphitheatre of the RSK, adhering to social distancing protocols due to the COVID-19 pandemic, followed by an address to the nation.

The entire programme was live on web and all the students, parents and teachers were encouraged to witness through the web link provided and be part of this strong endeavour....an undertaking/initiative taken by CBSE to ensure participation of all educational institutions.

### **13<sup>th</sup> August, 2020**

#### **Online painting competition: Classes VI-VIII**

#### **Essay competition: Classes IX-XII**

Gandagi Mukh Mera Gaon was the theme for the online Painting and Essay Competition organised by the Department of Drinking Water and Sanitation, Ministry of Jal Shakti, on Day 6<sup>th</sup> of the nationwide Gandagi Mukh Bharat campaign. Students from middle and secondary wings participated in the said competition.

Students came up with several ideas about how to achieve cleanliness and how to recycle several wastes, not only in villages but in urban India also. They seemed to draw and write upon their knowledge of Swachhata and experiences in their respective neighborhood and surroundings.

Students also clarified that being responsible citizens, they not only have their role to make this country clean but also to make others aware.

### **14th August, 2020**

#### **Cleanliness and Sanitation Drive at Home**

#### **Classes Involved: Class I- V**

Gandagi Mukh Bharat was a special week long campaign for promoting Swachhata, held from 8th August to 15th August. In this regard, classes I to V were involved in a Cleanliness Drive in and around their house.

Throughout the week the students were continuously reminded of the need for cleanliness and sanitation especially during such difficult times that currently prevail all over the world.

The students readily agreed that having a clean environment can no longer mean simply limiting the garbage we create, it also has to mean the choices we make with respect what type of fuels, technical appliances and vehicles we use.

**RESULT OF THE ACTIVITIES CONDUCTED**

<b>SUBJECT: VISUAL ART</b>	<b>NAME</b>	<b>MARKS</b>	<b>POSITION</b>
<b>1</b>	Nirvani VI-A	Sharma 10	1
<b>2</b>	S. VIII-A	Radhika 9	2
<b>3</b>	Utkarsh VIII-A	Kumar 8	3
<b>SUBJECT: ENGLISH ESSAY WRITING</b>	<b>NAME</b>	<b>MARKS</b>	<b>POSITION</b>
<b>1</b>	Manu XII-C	Agarwal 8.5	1
<b>2</b>	ManviBhoj XII-C	8	2
<b>3</b>	Bhavya X-B	Nair 7	3
<b>SUBJECT: HINDI ESSAY WRITING</b>	<b>NAME</b>	<b>MARKS</b>	<b>POSITION</b>
<b>1</b>	BhavyaGoyal IX-C	8.5	1
<b>2</b>	DaivikKatoch IX-C	8	2

**August 11, 2020.**  
**The Investiture Ceremony**

The Investiture Ceremony is a proud moment for a school and if with changing times its on a Virtual Platform it is much more innovative. Despite the widespread of the pandemic, the indomitable spirit of young talented leaders of Salwan Public School, Mayur Vihar was commemorated by means of a Virtual Investiture Ceremony on August 11, 2020.

The investiture ceremony signifies the belief and poise that the school consigns in the newly invested office bearers. In this unique virtual dais, the virtuous deserving young Salwanians were formally bestowed with the responsibility of leading their School from the front with their commitment, confidence and competence. Duties were vouchsafed to inculcate the leadership qualities and to give students a feel of functioning of the administrative body, a new school council for the year 2020-21 was invested. It was a solemn occasion where the young students were all prepared to don the mantle of premiership and discharge the functions entrusted upon them by the school.

The ceremony was flagged off with an inspiring speech given by the school Principal Ms. Seema Malik . She congratulated the newly appointed school council members and their preparedness to take up responsibilities entrusted onto them. Principal ma'am entreated the students to follow what they preach and translate the vision of the school into reality. She also encouraged the students to be committed towards significant issues and always be sentient of the fact that leadership comes with veracity. The Head Boy and the Head Girl along with the council members were imparted with the duty of enhancing young leaders and pledged the oath of commitment, endurance, and empowering of young minds of the school.

The first ever Virtual Investiture Ceremony was yet another milestone reached in the journey of distance learning! The newly elected student leaders pledged to bestow their duties to the best of their abilities and the ceremony concluded to rousing cheers!

### **Movie show related to Lord Krishna**

**11<sup>th</sup> August 2020**

**Classes –Nursery –K. G**

Krishna Janmashtami is an annual Hindu festival that celebrates the birth of Krishna, the eighth avatar of Vishnu. Hindus celebrate Janmashtami by fasting, singing, praying together, preparing and sharing special food, night vigils, and visiting Krishna or Vishnu temples.

To celebrate this festival, the 'Movie show' was organised for students of classes Nursery and K.G. Before the activity, there was a brief discussion about Janmashtami celebration. Later, students watched the Lord Krishna movie. They were extremely delighted to see beautiful Leela's of Lord Krishna like stealing butter, playing, helping others etc. Students were very happy to watch the animated and interesting movie.

**12th August, 2020**

**'AATMANIRBHAR BHARAT-SWATANTRA BHARAT'**

**CLASSES INVOLVED: IX- XII**

The Ministry of Human Resource Development (MHRD), Government of India had announced an online essay competition for students at the secondary and senior secondary stages from classes IX- XII on the theme 'Aatmanirbhar Bharat - Swatantra Bharat', which envisions the emergence of a robust and strong nation committed to the welfare of all.

The themes designed in the essay helped students to explore their ideas for translating the concept of Aatmanirbhar, self-reliance into achievable one.

**14<sup>th</sup> August, 2020**

**INDEPENDENCE DAY CELEBRATION- CLASS ASSEMBLY**

**CLASSES INVOLVED: I - II**

The students of classes 1 and 2 celebrated Independence Day with a special virtual assembly on 14 August, 2020. The assembly began with the welcome address by the students, which was followed by the sacred chants of Gayatri mantra that demonstrates the unity that underlines manifoldness in creation. The current school affairs and news were brought to everyone's attention by the students with utmost confidence. The virtual classroom then witnessed the

'Independence Day Skit' prepared by the students depicting that every obstacle and challenge can be overcome through unity in action.

The virtual assembly resounded to the mesmerizing tunes of 'We are Indians' which was accompanied by the dance performance of children.

The assembly concluded on a note of national pride and honour with enthusiastic performances depicting the unparalleled hue of unity in diversity, which truly is the pride of the nation.

### **15th August - 2nd October 2020**

#### **CBSE- FIT INDIA MOVEMENT**

##### **Classes Involved: NUR-XII**

CBSE in association with Fit India has been conducting various activities for the overall physical, emotional, and mental well-being of our stakeholders especially the school students. With the motto, Fit India Movement conducted Fit India Freedom Run from 15th August 2nd October 2020 to encourage fitness and help all citizens to get freedom from obesity, laziness, stress, anxiety, diseases etc.

The concept behind this run was that **"It can be run anywhere, anytime!"**

- Participants run a route of their choice, at a time that suits them.
- Break-up their runs.
- Run their own race at their own pace.
- Track kms manually or by using any tracking app or GPS watch.
- Post their pictures on their social media with #Run4India

Our school had also registered under Group category and conducted this Run from 15th August to 26th August 2020.

Fit India Movement is a nation-wide movement in India to encourage people to remain healthy and fit by including physical activities and sports in their daily lives. It was launched by Prime Minister of India Narendra Modi at Indira Gandhi Stadium in New Delhi on 29 August 2019 (National Sports Day).

The campaign has a "Fitness Pledge" that reads, I promise to myself that I will devote time for physical activity and sports every day and I will encourage my family members and neighbors to be physically fit and make India a fit Nation.

Not only school students but along with them their parents also got motivated and took part in the movement actively. Students took part and uploaded their photo/ video while doing physical activities in this Pandemic time to maintain their physical and mental fitness. The Fit India Movement has proven to be very effective in terms of encouraging the students all around India for staying fit. Becoming fit not only helps in shaping up our body but regular exercise for not more than 20 to 30 minutes will also help us to boost immunity which is very necessary in times of this global pandemic.

### **20th August, 2020**

#### **Topic: "OBSERVANCE OF SADBHAVNA DIWAS"**

The birth anniversary of former Prime Minister Late Shri Rajiv Gandhi on 20th August is observed as 'Sadbhavana Diwas' every year. The theme of Sadbhavana is to promote National Integration and Communal Harmony among people of all religions, languages and regions. The idea behind observance of 'Sadbhavana Diwas' is to eschew violence and to promote goodwill among the people.

Sadbhavana Pledge taking ceremony was organized and observed on the Online Virtual Platform on 20th August, 2020, wherein all employees of Salwan Public School, Mayur Vihar-III, were associated and "Sadbhavana Pledge" was administered.

Ms. Seema Seth, HOD- Humanities & Social Science shared her expert views on the History and importance of

Sadbhavana Diwas. This day celebration goes on with Go Green. So many trees are planted and this day is celebrated to fulfill their passion for National progress.

She also narrated the quote by Prime Minister Late Shri Rajiv Gandhi, "India is a country, but a young nation, and like the young everywhere, we are impatient. I am young and I have a dream. I dream of an India, strong, independent, self-reliant and at the forefront of the front ranks of the nation of the world in the service of mankind."

The closure of 'Sadbhavana Diwas' was initiated by our respected Vice Principal, Bhawna Puri Ma'am who narrated the Sadbhavana Pledge and all the staff members stood straight as a sign of respect. They stretched out their right hand and kept it raised while imitating the Pledge after her.

**21<sup>st</sup> August, 2020**

### **English Cursive Writing Competition**

**CLASSES INVOLVED: I - II**

Handwriting is the action of thought and of decision. Neither the machines nor the technology can replace the contribution or continuing importance of this inexpensive portable skill. To underline the fact that a neat and beautiful writing always seeks the attention of others, Salwan Public School organized an English Cursive Writing Competition on 21<sup>st</sup> August, 2020 for classes 1 and 2 respectively.

The students wrote the given text in eloquent cursive handwriting taking utmost care of speed and accuracy. It was a great platform for our tiny tots to display their competency of legible writing. The little writing enthusiasts led the competition to a grand success by showing great commitment towards it.

**22 August, 2020**

### **Webinar : New Education Policy 2020**

**Time:** 12:30 p.m. to 1:30 p.m.

**Speaker:** Sh. Sushil Salwan, Eminent Educationist and Advocate of Supreme Court of India

**Platform:** You tube Live streaming

**No. of Participants:** Over 2000 including SPS MV Fraternity

**Prime Objective:** To provide an insight into the New Education Policy 2020 initiated by Government.

The webinar on the most vital and awaited topic: Insight into the New Education Policy commenced with welcoming by Mr Pawan kumar who introduced the key speaker Sh. Sushil Salwan, Eminent Educationist and Advocate of Supreme Court of India and other eminent guests Dr. Seema Sharma, Additional Director EDMC, Mr. Harjeet Singh Jaspal, DLSA Secretary, North East and Dr. Ajay Lekhi, Coordinator EDMC. First and the foremost Dr. Seema Sharma brought forth in brief five significant pillars of education by Dr. Kasturi Ranjan in NEP: quality education, equity, access, affordability and accountability. She emphasised on the fact that the true aim of the policy is to transform India into a vibrant knowledge society.

Sh. Sushil Salwan, a visionary and an Educationist and Advocate of Supreme Court of India, shared his valuable insight on the New Education Policy 2020, highlighting its core features and ways of implementation in the country..It was pointed out that the biggest challenge in implementation of the policy would be the population. India being a country with such a vast population, it is high time that we learn to take it in our stride. We need to impart skill knowledge to students to equip them for a better future. A lot of vocational courses would be introduced in schools and the students would have the option of choosing and studying the courses they like, in-depth.

The policy focuses not only on learning, but also on learning how to learn. In other words, the teaching learning process would now focus on making a child a reflective practitioner. He would be able to analyze the purpose behind him learning a new concept, and would also be able to link it with real life. To render students as thinking beings, it is imperative that teachers understand education from a new dimension. The policy gives a lot of autonomy to learners to pick and choose various subject combinations. This is done with the purpose of making education an enjoyable experience for the children, wherein they get to learn what their hearts desire. Ultimately the aim of education should be the holistic development of the child. A multidisciplinary approach to education would mean that all the concepts a child learns are interconnected, and as a result, the child reaches the utmost level of conceptual clarity. Along the same lines, all single stream higher education systems in the



country would be given a period of ten years to introduce other streams as well, failing which, they would be forced to shut down. With the shift from 10+2 to 5+3+3+4 structure, a strong base of early childhood care and education is introduced, which is aimed at the overall wellbeing and development of the child. It is reiterated that the future of a nation depends on its children and their solid foundation..

The policy also looks at assessment from a very different perspective. It talks of the need of assessment to be continuous and comprehensive. It should test the skills applicable in real life and not based on how well a child is able to memorize facts. Introduction of a four-year undergraduate degree with multiple entries and exit options, taking M.Phil out of the system, and establishing a standard higher education regulation are some of the critical features for higher education sector. Multidisciplinary colleges in every district by 2030 will encourage liberal arts education to a great extent. India will have the largest percentage of young population in the world by 2030. The renewed focus on arts, humanities, the importance of research, mandating all institutions to offer a multi-disciplinary form of education will ensure the need to skill young people for life and prepare them for diverse careers in the future. The new education policy also focuses on research and development to make India a key research and development destination for the world. He reiterated the fact that every college or university should be research oriented without the intervention of politics or commercialisation. He brought out the facts that the investment in research is only 0.69% of GDP in our country as compared to 2.8% in the United States of America, 4.3% in Israel, and 4.2% in South Korea.

In the end, he also threw light on the dire need to preserve the tribal culture. Their languages, art, music and dance will find a due place in Education system now. The webinar concluded with some thought provoking questions by some enthusiastic participants like: As a teacher what step do I need to take to improve myself and if the new education policy is so diverse, how would one assess the merit of the student. Mr. Sushil Dutt appreciated the quality of the questions raised and said that one should make an effort to improve constantly as a teacher, acquire knowledge, broaden one's vision and develop new concepts. All in all, it was an enriching and enlightening session wherein each one could get an easy access to The New Education Policy in a simplified version.

### **Excursion to Zoological Park**

**24<sup>th</sup> August 2020**

**Classes –Nursery –K. G**

Zoos are one of the most visited tourist attractions worldwide it is a place where animals are kept. An excursion to such places really creates a zeal of happiness among students.

A virtual excursion was organised for students of classes Nursery and K.G. Before the excursion, there was a brief discussion about Zoo. Later, students were taken to the virtual tour. They were delighted to see animals in their enclosures and the way they were fed. Students enjoyed the virtual tour at the end they were asked to share their experience of the tour and name few animals that they have seen.

**25<sup>th</sup> September, 2020**

**Virtual Tour To Kidzania**

**CLASSES INVOLVED: I - II**

In these uncertain times, there has been a halt on excursions and real- life travel. However, a virtual trip to an entertainment park like Kidzania can spark intense student interest as well as nurture thinking skills. So, to provide our little ones a virtual experience of their favourite amusement park at the comfort of their home, Salwan Public School, Mayur Vihar-III organised a virtual excursion to Kidzania for classes 1 and 2 on 25<sup>th</sup> September, 2020.

The Virtual session allowed students to have a 360- degree view of the inside campus and they explored various workstations like Fire- station, Hospital, Dance Academy, Airline, Banking, Painting outlet, Wall- climbing, and many more.

They relished scrumptious home –made snacks and enjoyed the detailed overview of the activities during the virtual excursion. The students were brimming with excitement and enthusiasm of finally having a glimpse of the famous joyrides and games.

They even carried out a creative assignment of painting their most liked activity and workstation after commencement of the virtual class.

**30<sup>th</sup> Sep. 2020**

### **Gandhi Jayanti Celebration**

#### **Classes –Nursery –K. G**

Gandhi Jayanti is an event celebrated in India to mark the birth anniversary of Mahatma Gandhi. It is celebrated annually on 2 October, Gandhi Jayanti is marked by prayer services and tributes all over India, including at Gandhi's memorial Raj Ghat in New Delhi where he was cremated.

To celebrate Gandhi Jayanti, an activity was organised for students of classes Nursery and K.G. Before the activity, there was a brief discussion about Gandhi Jayanti. Later, students were asked to dress up in Khadi clothes and speak few lines on Gandhi Jayanti. Parents were requested to capture it in a video and send to the class teacher, our tiny toddlers dressed up gracefully & sent wonderful videos.

**1<sup>st</sup> October, 2020**

### **Gandhi Jayanti Celebration**

#### **CLASSES INVOLVED: I - II**

Gandhiji propagated that "Education is drawing out the best in the child- mind, body and soul". Keeping this ideology in mind the students of classes 1 and 2 marked the 150<sup>th</sup> birth anniversary of Gandhiji by awakening the Mahatma in each of them and paid a befitting tribute to the 'Father of the Nation' through reminiscing the virtues of Truth, Honesty and Non-Violence.

The virtual session commenced with offering homage and gratitude to Gandhiji through a devotional song 'Vaishnav Jan to' which filled the ambience with adherence and serenity. As a take away message for the students, an animated movie illustrating Gandhiji's thirst for honesty at a small age and his struggles for the independence of the country was exhibited in the virtual classroom.

The splendid session concluded with a google form worksheet, providing insight into the eloquent thoughts and principles of Gandhiji's life.

**02 Oct, 2020**

### **CBSE- GANDHI JAYANTI CELEBRATIONS**

#### **Classes Involved: I-IX and XI**

To commemorate the 150th birth anniversary of Mahatma Gandhi, schools affiliated to CBSE have been conducting various activities throughout the year.

Since the two yearlong commemoration of the event culminated on 2nd October 2020, different activities were undertaken and observed for students on the Online Virtual Platform in an appropriate manner ensuring their participation during the entire celebration of Gandhi Jayanti in various classes.

#### **HOME CLEANLINESS:**

**"Sanitation is more important than political independence"** - Mahatma Gandhi

Cleanliness Drive for classes I to V was organized under Swachh Bharat-Swasth Bharat Abhiyaan Programme on the occasion of Gandhi Jayanti. The main purpose of this programme was to create awareness among the students regarding Cleanliness and its benefits. Around 247 students participated enthusiastically in the cleanliness drive.

The drive commenced with the Class Teacher's talk about Gandhi Jayanti - Significance of Gandhi Jayanti and by remembering Mahatma Gandhi on this day, students and teacher's celebrated by paying tribute to this great leader.

#### **ONLINE MORNING ASSEMBLY:**

An online assembly was organized for the students of classes IV & V. It began with a prayer –an invocation to the Almighty. The next in line was a rendition of a soul stirring, Babu's favourite devotional song 'Vaishnava Jana toh...which left every body mesmerized and spellbound. This was indeed a befitting tribute to the extraordinary soul.... the Yugpurush who was an epitome of peace and compassion.

Going a step forward in helping the children understand all about the freedom struggle and the role of Mahatma Gandhi in helping us win our independence non-violently, the children were shown a movie based on Gandhiji's life. Children were given an account of how he led our nation in the fight for freedom and sacrificed his life for social equality.

The teachers told the children about the Dandi march and about the Swadeshi Movement, about wearing homespun cotton clothes, and about how he stressed on leading a simple but noble life. Thus the students were given a deep insight into the life and times of Mahatma Gandhi and encouraged to think about the sacrifice of our freedom fighters, analyze the importance and understand the value of freedom. The students also shared anecdotes and narrated poems related to Mahatma Gandhi's life. The session came to an end with Gandhiji's last words "HEY RAM" resonating in the air.

#### **ALL FAITH PRAYER:**

Getting to know more about Gandhiji was a matter of great excitement and curiosity among students. Mahatma Gandhi's 150th birth day celebration was observed actively in all sections of classes VI and VII along with their class teachers.

To start with teachers shared the meaning of All Faith means prayer with students that all the prayers from any religion are meaningful and appropriate for people to participate in. The words and meaning of any prayer is a challenge because of the variety of religious concepts, and the very different language that religions can use to express them. It is medium of one's belief in God.

A few students presented a PPT on Gandhiji's life. Some even came up with a pledge about "Swachhata/cleanliness" which was an issue close to his heart. Gandhiji wanted to teach everyone the theory of "simplicity" and "learning by doing". Students also sang popular some songs attributed to the essence of Gandhi like - Vaishnavo jana to, De di hame ajadi bina kharg bina dhal and Raghupati Raghav raja ram.

Finally, in order to know his way of life, the students were arranged for a virtual tour to Sabarmati Ashram in Ahmedabad, Gandhi Smriti and Gandhi Darshan museum, New Delhi. Students also took an oath to motivate their neighborhood people for cleanliness drive. Some of them made portraits of Gandhiji and displayed in the class.

#### **ELOCUTION IN HINDI AND ENGLISH:**

As part of the two year long commemoration of Gandhi Jayanti which culminates on 2nd October...the school took an initiative to pay a tribute to the noble soul Mahatma Gandhi by organizing various activities for different age groups on virtual platform.

An elocution competition was organized for students of classes VIII and IX on 1st October, 2020 in the Class teacher's period on Virtual platform, where in they expressed their views in English and Hindi on the most thought provoking quote of Gandhiji, "We must be the change if we wish to see the change in the world." There were around 100 participants from classes VIII and IX who came forward and shared their beautiful ideas on what the leader of the great nation stood for and whose legacy left a deep imprint in the collective consciousness of a nation.

#### **LECTURE SERIES:**

To commemorate the 150th birth anniversary of Mahatma Gandhi, a 'Lecture Series' was organized for students of class XI. A documentary was played on the life of the great leader, narrating his tremendous journey and the struggles that came his way at various junctures of his life. Thereafter, a small video clip was played which was a collection of his greatest quotes and teachings, that has held the power of transforming the very outlook of a nation, and continuous to inspire generations.

Students also shared various anecdotes about his life which they personally found motivating and inspirational. Comes without saying, celebrations such as these are very important in keeping the young generation abreast with their history, and are also a great way to come together and celebrate something in oneness.

### **Mask Making Activity**

**09.10.20**

**Classes –Nursery –K.G**

Art and craft activities foster creativity in a worthwhile way by allowing students to be themselves and to think 'outside the box'. Encouraging creativity and imagination promotes students' ability to explore and understand their world. It provides opportunities to develop new ideas and make new connections. It can have a strong impact on their sense of well-being, because it allows students to express their feelings and ideas in whichever way they want. It offers teachers many opportunities to assess what students know and can do in an informal settings and often, very profound way.

To enhance creativity & psychomotor skills "Mask Making" activity was conducted in Nursery and K.G classes wherein children actively participated in this activity and made beautiful mask using their creativity, learnt about animals and built all important senses of connection, empathy and caring.

### **Mental Health Week from 4<sup>th</sup> to 10th October 2020**

#### **Story Telling**

**Narrator: Seema Rana (Jr. Librarian)**

Storytelling is an effective way to impart life skills, value education, Health Education and Mental wellbeing, etc. Experiences of one generation are passed to another generation through stories. It is proven from the researches that

- Exercise helps in decreasing symptoms of both depression and anxiety.
- Reduces stress level
- Exercise leads to achieving milestones of fitness which in turn increases self-esteem and self-confidence.
- Exercise can have a calming effect on the mind.
- Build intelligence and strengthen memory.

Keeping in view of the benefits of exercise a story session was conducted for the students. The story "The Belly boy" is a story of boy Ayush who refrained himself from all physical activities and loved overeating. He was an irritating boy who even doesn't listen to his parents. Later when he realized his mistake with strong determination, he completely changed himself.

Loom Link for the Story

<https://www.loom.com/share/fbb5e9ef593740648a2280ca9d898269>

After the story narration, students were asked a few questions to know their understanding.

1. What is Junk Food?
2. Does playing outside makes you happy?
3. What would you prefer out of Playing Mobile Games or playing outside?
4. How would you behave when you are not happy?

After the story narration student were engaged in physical exercise by showing them a video of Simple Exercised for kids. Students enjoyed storytelling and physical activity a lot.

### **Virtual Tour "Tanaka Farm"**

**26<sup>th</sup> November 2020**

**Classes –Nursery –K.G**

Farms are magical places with large vehicles, freshly grown fruits and vegetables and animals of all sizes. There is a host of things to see and explore for children in the farm. A virtual tour to Tanaka farm was organised for classes Nursery and K. G today. It was a valuable experience for children to see how fresh fruits and vegetables are grown, what kind of animals are domesticated on a farm and what they eat. This exposure to different fruits and vegetables in the farm, children were able to improve their vocabulary and broaden their horizon. They also learnt that the farmers put in a lot of hard work to provide a healthy living and their efforts should be respected. Overall, it was a fruitful experience for the toddlers.

### **31st October 2020**

**RASHTRIYA EKTA DIWAS**

**CLASSES INVOLVED:IV-IX & XI**

Every year the birth anniversary of Sardar Vallabhbhai Patel is being observed as 'Rashtriya Ekta Diwas' (National Unity Day) on 31st October. The occasion provides us an opportunity to re-affirm the inherent strength and resilience of our nation to withstand the actual and potential threats to the unity, integrity and security of our country.

In keeping with the tradition, around Students 667 including teachers at Salwan Public School, celebrated the National Unity Day on 31st October, 2020 in a befitting manner. Various activities on the Online Virtual Platform were observed on the said occasion, which included the following:

1. A Pledge (Oath) taking ceremony for all school students was organised to mark the occasion. The text of the 'Rashtriya Ekta Diwas Pledge' was read by respective class teachers.

2. Essay writing competition on the theme of Sardar Vallabhbhai Patel.
3. Slogan Writing and Poster Making competition on the theme 'Rashtriya Ekta' was also organized on the Online Virtual Platform wherein the students participated with full enthusiasm.

**12<sup>th</sup> Nov. 2020**

### **Diwali Celebration**

#### **Classes –Nursery –K. G**

Diwali, also known as Deepavali "festival of light", is celebrated across India with great enthusiasm as it symbolises the victory of good over evil. Derived from the Sanskrit word 'Dipavali', which means a row of lights, Diwali has been celebrated since time immemorial.

To celebrate Diwali, an activity was organised for students of classes Nursery and K.G. Before the activity, there was a brief discussion about Diwali. Students were asked to decorate the earthen diyas. Later, there was a story session on "Say No to Crackers", students were asked to share one box of sweets with poor people.

**6th December, 2021**

### **Webinar - Visible Learning- Source of Ideas**

#### **Session: Visible Learning - CPD Program**

**Speaker:** Ms. Seema Malik, Principal, Salwan Public School-Mayur Vihar

**Platform:** Zoom

**No. of Participants:** More than 200, Staff Members of Salwan Schools

On 6th January 2021, a webinar on 'Visible Learning-Source of Ideas' was conducted by Salwan Public School, Mayur Vihar. The resource person of the day, Ms. Seema Malik began the webinar with a brief introduction of John Hattie from New Zealand, a professor of education who has done a lot of good work in the field of education. She added that in today's session teachers are going to ask themselves that what exactly is his work all about and how is it going to help all of us.

The speaker, Ms. Malik asked the teachers different questions for introspection and about what visible learning is from their point of view. She later went on to explain that 'Visible Learning' means an enhanced role of teachers as they become evaluators of their own teaching. According to John Hattie, Visible Learning and Teaching occurs when teachers see learning through the eyes of students and help them become their own teachers.

She emphasized that teachers should be able to regularly evaluate their impact in the classroom and adjust their teaching methodology in response to what they see, i.e., the classroom needs to be made visible. The concept of seeing clearly what teachers are teaching and what students are learning is known as 'Visible Learning'.

She added that teaching and learning cannot be different from each other. Teaching is giving lessons about a particular subject to a group of learners, while learning is gaining knowledge by studying, being taught and experiencing. According to her, a successful teacher should have clear objectives.

A motivated teacher is crucial to a successful classroom. They will look at teaching through a different lens, and, in doing so, motivate their students in their learning too. Motivation helps to energize, direct and sustain positive behaviour over a long period of time. A school needs self-motivated teachers. Their energy flows through the corridors and classrooms, motivating the pupils and creating a 'can do' attitude. The teacher must act differently from others. The body language is of utmost importance here. She should use her facial expression, body movement, eyes, and speech intonation while teaching. With this quality, the students would concentrate on the teacher and would be attentive because the teacher would appear interesting to them.

A teacher needs to focus on whether the learning is visible for students? Do your students think about-

1. What task is required to be done?
2. What do they need to do to learn?
3. How well have they learned it?

A wonderful example from Geography regarding monsoon was explained to spot a clear difference. Ms. Malik added, "**The more you practice the more you become better**".

Teachers with passion inspire students. They get students interested and even excited about what they are learning. Passion is what makes students decide to study more. The reality is that many teachers are going to be forced to teach things that are outside their core interests. Feedback can improve a student's confidence, self-awareness and enthusiasm for learning.

The speaker, Ms. Seema Malik concluded the session on a positive note by reiterating that a great teacher can get students reading, inspire a passion for languages, and make math or science fun, and turn history lessons into fun and exciting stories. For many teachers, one of their simplest goals is to inspire their students to love learning. The inspirational power of a teacher can transcend the classroom.

The Vote of Thanks was rendered by Ms. Pooja Dhingra, HOD, IT Department SPS, MV wherein she thanked the speaker, Ms. Seema Malik for this enriching and thought-provoking session.

### **7th December, 2021**

#### **Webinar: Teachers: The main players in Education Process- CPD Program**

**Speaker:** Ms. Seema Malik, Principal, SPS, MV

**No. of Participants:** Staff Members of Salwan Schools

**Objective:** Evaluating the role of Teachers in education which extends past the responsibility of passing along information.

On 7th January 2021, the second day of the three-day webinar conducted by Salwan Public School, Mayur Vihar, the topic addressed was - 'Teachers: The main players in Education Process', with the resource person for the second consecutive day being Ms. Seema Malik, Principal, Salwan Public school, Mayur Vihar. She began by a quick recapitulation of the previous day's training on Visible learning, and stated that the session would involve focusing more on the practicalities of visible learning and some differences of definitions particularly of teachers who are called Experienced teachers, and some who are called Expert teachers.

The speaker, Ms. Malik commented that teachers are the most important stakeholders. If they are learners, then students will surely be learners forever. She said that teachers are in this profession by choice and design, not by chance, and should ponder on what can be done to make sure that the quality they bring on the table for the learners make them to learn for life. She paid emphasis on the fact that the only way to improve the student outcomes is by improving the quality of classroom instruction and teaching.

The speaker highlighted the fact that Webinars can be organized for teachers, but we need to ponder upon whether we are collecting certificates or are we working on professional development so as to help narrow down the gap between teaching and learning. The school can ensure that the teachers of the system continuously get exposed to new strategies, new pedagogies and innovations, and encourage each teacher to take up some kind of personal scale of growth. Having rephrased the proverb – 'Birds of the same feather flock together' the speaker stressed on the need to bring together birds of different feather to work with a common objective. We need to focus on creating a first-class educational organization by identifying the differences and getting together to interact with each other.

Ms. Malik suggested that the self-fulfilling prophecy – The Pygmalion effect, be visited and read by all the participants, to know more about it, which talks about how much power we have in our hands to train our students to reach somewhere in life. The teacher's expectation of his/ her students will have an effect on the students' performance.

People cannot be exactly same, students cannot be exactly same, teachers cannot be exactly the same. So, we need to work with all the differences to be able to create a first-class educational organization.

### **8th December, 2021**

#### **Webinar – Preparation for Lessons**

**Key Speaker:** Ms. Seema Malik, Principal, SPS, MV

**Panelists:** Ms Bhawna Puri (Vice-Principal-MV), Mr. Vinod Nautiyal (H.O.D- Commerce), Mr.Sunil(P.E.T), Ms Fouzia( P.R.T)

**Objective:** Analyzing the role of Teachers in preparing, structuring the flow for learning and feedback in the process of preparation for lessons

As part of the online professional development program, a three- day webinar was conducted from 6th December – 9th December by Salwan Public School, Mayur Vihar on the principle of 'Visible Learning'. The speaker of the webinar was Ms. Seema Malik, Principal, Salwan Public School, Mayur Vihar. The main objective of the webinar was the need to

think of teaching with learning in the forefront and with the idea that we should consider teaching primarily in terms of its impact on student learning.

On the third day, the speaker, Ms. Seema Malik initiated the session by asking the participants to ponder on, 'what does it entail to make the lesson in such a way that the learning is actually visible.' She asserted that we can have the best of the plans, strategies, and policies in the school but we need to understand that it is the teacher who can create lessons that have lasting impact on the students. Planning of the lessons can be done in many ways but the most powerful way is when teachers work together to develop plans, develop common understandings of what is worth teaching, collaborate on understanding their beliefs of challenge and progress and work together to evaluate the impact of their planning on student outcomes. As per Ms. Malik the teachers teach the child and not only has the subject so it is important that how had the teacher delivered the concept to the last possible child.

The speaker Ms. Malik then went on to explain the four critical parts of the lesson planning. The first being, "What is the prior knowledge with which the child comes?" It means what students already know and can do. In addition to this, the teacher has to be absolutely mindful of how much a student knows.

She further commented that forty minutes of teaching can become forty hours of learning but can even result in zero minutes of learning as teaching and learning are two different things and sometimes the gaps between the two can be very high. Then she asked the panelist to present their perspective on the gaps between teaching & learning and the ways to bridge them. The key takeaway of the discussion was that motivation and the way the teacher connects with the child determines the success of the lesson.

Further, the speaker explained the Targeted Learning i.e. the desired level at the end. In planning lessons, there are two parts to consider in thinking about targeted learning – or where teachers want students to end up. The first is being clear about what is to be learned – the learning intention or objective. The second is having a way to know that the learning has been learned – the success criteria. These both must be visible for the teacher and the students. The teacher must be clear about the goals in order to keep the class on track toward the objective. Further, the teacher needs to know not when the students have completed the activities, but rather when they have learned the concepts and understandings. All the panelists shared their views on it.

Moving ahead to Learning intentions/objectives /goals, she added that, having clear learning goals is vital if we want to develop a good assessment and provide accurate feedback to students about how to be successful. If we want students to achieve learning goals, teachers must start by communicating clear goals for students. The teacher should finish each unit or lesson by referring to the learning intentions and help students to understand how much closer they are to the success criteria. The teacher needs to have a good communication channel to give feedback to the students and parents. She needs to be mindful of the topic rather than saying that the child was not able to understand. The comments given by the teacher need to be student-friendly. At the same time, the teacher should be accepting of positive or negative feedback provided by the students.

The five components of learning that relate to the learning intentions and success criteria: challenge, commitment, confidence, high expectations, and conceptual understanding.

She reiterated the fact that teachers need to know what progress looks like. While delivering the curriculum, there are proper sequences for developing teaching strategies. But it is critical to analyze how students actually progress- what they already know and what they have learned now. How many students have been able to master the concept that was taught? How many big and rich ideas the student has now? How the students have performed in the assessments? The speaker then talked about the fundamental purpose of schools which is to ensure that all students learn and not merely all students are taught. We not only need systematic instruction but also enrichment. It would be a good idea to interview students sometimes and check with them which topics they found more challenging and which were easy.

She then asked the panelists to think about any feedback given by a student that has ever surprised them? The panelists then shared their ways of experiencing positive and negative feedbacks through gestures shown and words spoken by the students.

The webinar ended with a lot of key take away for the participants to reflect on-

- ☑ Understand what is our commitment?
- ☑ Are we lifelong learners?
- ☑ Progression is a way of life.

The speaker Ms. Seema Malik concluded the session on a positive note by saying that "A life not examined is not worth living".

**9th December, 2021**

**Webinar- 'Youth, the Changemakers.... leaders of tomorrow'**

**Platform-** Zoom and You Tube

On 9th January 2021, a webinar on **'Youth, the Changemakers.... leaders of tomorrow'** was conducted by Salwan Public School, Tronica. Mr. Sushil Salwan , Chairman SET ,initiated the session by appreciating the ideas presented by Mr. Arjun Shekar in his book *ComMutiny*.

Ms. Mudita Sharma began the webinar by introducing Mr. Arjun Shekhar, the author of *ComMutiny*, Dr. Ashwini Kumar, Gastroenterologist at Max Hospital, and all the parent panelists and moderators. After a warm introduction of all, Ms. Sunita Madan, Principal of SPS Tronica, initiated a discussion on the book *ComMutiny*. She commented on the book's take on youth leadership. The student moderator, Ms. Nyah continued the session by asking Mr. Arjun Shekhar to throw some light on the 'fifth space' explained in his book.

Mr. Arjun Shekhar explained that we have legitimized 'four spaces' to young people in the society. He enlisted them as follows-

- School/Education.
- Leisure activities which have been permitted by parents.
- Career.
- Family, wherein one spends a lot of time.

He gave an insight into the 'fifth space' of life and explained that there is a fifth space which is of very crucial importance for youngsters. He requested all the participants to imagine that one day they leave their house in a hurry. Suddenly they remember that the flush of their toilet was leaking. He asked the participants what would they do.

He continued by giving the answer that they would most likely inform their parents, who would, subsequently, call the plumber. He again put the same question across, but in a different context. He asked what the participants would do if the same thing happened with the school toilet. He said that 90% would leave this problem to be solved by the school administrative department. So, the fifth space is a journey of self into the society. The space is not a physical one, but a psychological one.

Dr. Ashwini Kumar Setya continued the session by explaining the ways to accomplish the journey of the fifth space. He emphasized that it teaches us to *give* rather than to *take*. According to him, the act of giving always brings us happiness and satisfaction in life. Once we connect with the society, we will be more connected with ourselves. Teaching, he mentioned, is one of the greatest acts of giving. One of his teachers used to say that the best Guru Dakshina for a guru is that his student teaches another. This is how the society moves forward.

The student moderator, Shivansh Singh, recited a few lines on 'Manvta', and requested Mr. Ashwini to share his views on the incredible courage shown by the youngsters during the period of COVID-19.

Dr. Setya replied that youngsters of India have set a milestone by leading new ways to help people during the pandemic. He reminded that we were not having masks, testing kits, ventilators etc. when this pandemic came to India. But now, we are not only making all of these things, we are also exporting them to other countries at nominal prices. We are making 1 crore masks in a day. The mask KAWACH made by IIT is available everywhere. So, nothing is impossible if we have a strong desire to achieve.

The student moderator, Shivam Dixit, also added that young people in the medical field transcended the boundaries and went from self to society in this pandemic. They were the true frontline warriors.

Dr. Setya also added that PPE kit, which has six layers to it to save the body from infection (thus quite uncomfortable and challenging to wear), is worn by the medical people on a daily basis, month after month, to protect the society from the deadly infection.

Mr. Salwan asked Mr. Arjun Shekhar that when one sees a situation when the youth can save itself from corruption. Mr. Arjun replied that many anti-corruption policies and movements have been started and we have focused a lot on reduction of corruption during 2010-2020. Dr.Pankaj Jha told that we have progressed a lot in many fronts such as technology, but to reduce corruption, we need to develop and grow in our behavioral aspect as well. The youth has to be more sensitized towards the same. We also need some structural changes to keep an eye on corruption.

Ms. Divya Tyagi explained the importance of teachers and parents in acting as mentors for their children. They have the onus on them to provide all the possible support to their children in building their future and career.

**24<sup>th</sup> Dec. 2020**



## NEW YEAR CELEBRATION

### Nursery–K. G.

With the excitement and fervour to welcome 2021, a New Year party was organized for Nursery & K.G classes. The session begin with praying to God for blessing the whole mankind with good health and prosperity and make this world free from pandemics like corona. Later, the party started wherein children enjoyed dancing on various party songs, played statue game & had their favourite snacks, both children & teachers really enjoyed the party. Children enthusiastically participated and lastly wished each other - A Happy New Year.

## CHRISTMAS DAY CELEBRATION”

24<sup>th</sup> Dec. 2020

### Classes –Nursery –K. G

Christmas is celebrated on 25th December every year to commemorate the birth anniversary of Jesus Christ. Kids are always enthusiastic about Christmas as they expect Santa Claus to visit and deliver them the gifts that they wished for, on the night of Christmas Eve. Christmas was celebrated in Nursery-K.G classes. Teachers started the session by greeting the children, wearing Santa mask and the red cap. They were absolutely surprised & delighted to see Santa in the class, all the students sang “Jingle Bells” song along with Santa. Then, everyone enjoyed having cake. Later, a fun game was also organized wherein children had to perform the task written on the chits like laugh a lot, make funny faces, dance etc. Children really enjoyed the celebration & felt warmth, love & also learnt to share happiness with others.

29th December, 2020

## CBSE EXPRESSION SERIES ON ART AND CULTURE

### CLASSES: I-IX & XI

Art and Culture are essential aspects of our overall development. They foster the creative inquiry and also assist in refining skills. Art and culture also help us in enabling perspective, instilling values and translating experiences across space and time. In order to provide a platform to students to creatively express their ideas/views on the theme Art and Culture, the Board announced the second Expression Series for the session 2020-21.

Pairing of States and Union Territories as per Ek Bharat Shreshtha Bharat programme aims to promote a sustained and structured cultural connect in the areas of language learning, culture, traditions & music, tourism & cuisine, sports and sharing of best practices etc.

### Topics and Medium: (Delhi-Sikkim, Any Medium)

While reading the topic, the students kept the Ek Bharat Shreshtha Bharat pairing in mind. For example, Sikkim has been paired with Delhi. Hence, students kept in mind the details while Painting/ Drawing/ Writing paragraph for the submission of their entry. For details of the cultural mapping of states, student’s referred to CBSE Guidelines on Art Integrated Learning at [http://cbseacademic.nic.in/web\\_material/Manuals/Art\\_Integration.pdf](http://cbseacademic.nic.in/web_material/Manuals/Art_Integration.pdf)

The details of the topics and medium/ format of submitting the entries were:

CATEGORY	MEDIUM	TOPIC
Primary ( 1 <sup>st</sup> to 5 <sup>th</sup> )	Painting/ Drawing/ Paragraph (up to 150 words)/ Poem	<b>What fascinates me in the culture of the paired state/ UT?</b>  <b>OR</b> <b>Uniqueness of the Art forms of the paired state/ UT</b>
Middle ( 6 <sup>th</sup> to 8 <sup>th</sup> )	Painting/ Drawing/ Essay (up to 300 words)/ Poem	<b>Similarities in the Art and Culture of my state/UT with the paired state/ UT</b>
Secondary ( 9 <sup>th</sup> &10 <sup>th</sup> )	Painting/ Drawing/ Essay (up to 500 words)/ Poem	<b>Art and Culture Unifies Us.</b>
Senior Secondary (11 <sup>th</sup> & 12 <sup>th</sup> )	Painting/ Drawing/ Essay (up to 800 words)/ Poem	<b>What if I blend the Art and Culture of my state/UT with the paired state/ UT!</b>

Because of the ongoing exams around 70 students from class I-IX and XI participated in the said activity.

### **Lohri Celebration**

**13<sup>th</sup> Jan. 2021**

**Classes –Nursery –K.G**

Lohri is one of the most popular festival of North India. It is celebrated to mark the end of peak winter, it is traditionally associated with harvest of rabi crops.

In order to give the flavour of festival, Lohri celebration was organised in classes Nursery and K. G. The little ones wore a Punjabi attire to grace the occasion. A short movie was also shown to tell the children how Lohri is celebrated. Later, virtual bonfire was conducted wherein children enjoyed dancing on bhangra beats and delighted to have their bowl of snacks which included popcorn, peanuts, gajak and revri.

It was a wonderful session for everyone.

**18th Jan, 2021**

### **Biomedical waste Management Training Programme by Ms Shalini Raheja**

The issue of medical waste management was first taken up in India around 1986. A lot has changed since then in the way medical waste is handled, stored, treated and disposed. The COVID 19 scenario has led to a number of changes again to the BMW and brought the topic into consideration once again. A course for the same was proposed by CSE starting from 18th Jan, 2021. The course was divided into 7 modules. Beginning with an overview that introduces the audience to history of Bio-medical waste and its management, the course gave an insight about the environmental and health impacts of mismanagement of Bio medical waste and the changes in the BMWT in COVID times.

### **ANNUAL DAY**

**Friday, 5 February, 2021**

**CLASS INVOLVED: I**

**TEACHERS INVOLVED: Ms. Monika Vaid and Ms. Anjali Saini**

The Annual day,2021 for class 1 was woven around the theme 'Folktales: The Essence of India'. The programme began with extending a warm welcome to all the dignitaries and parents for gracing the event with their benign presence. Addressing the august gathering on this occasion, respected Principal mam appreciated the enthusiasm and efforts of the children in spite of the function being virtually organised. She emphasized the need for the parents and the teachers to keep working together for moulding the future of our children.

The programme commenced with a beautiful dance performance which depicted the essence and culture of our nation. It was followed by a stunning display of the prevalent folktales ranging from North to South India by the students. The tiny-tots took the audience on a nostalgic flight as they spiritedly relieved some of the popular folklores and folksongs of ancient times. The Grand-finale dance and the confident narration by the students took everyone on a mystical and mesmerizing journey of folktales.

The programme concluded with a Vote of Thanks proposed by respected Primary Co-ordinator mam Ms. Sheetal Sethi Kapoor where she congratulated the teachers, students and parents for making this event a grand success.

**5 February, 2021**

**CLASSES INVOLVED: II**

Class II celebrated its Annual Day on 5th February 2021 with great zeal and enthusiasm. The event was celebrated on the virtual platform due to the pandemic. This year the theme for Annual Day was "The Awaited; New World" which was presented meticulously through a spectacular performance by the students of Grade 2.

The programme commenced with the melodious presentation of shlokas by the children. The enchanting music set the roll balling for the day. This was followed by the Principal's address whose inspiring words motivated everyone during this challenging time. Addressing on the occasion, ma'am lauded and praised the parents for raising the educational standards even during the pandemic. The program was followed by a spectacular display of performances by the

students. The central idea of the play was “winners never quit and quitters never win”. The play gave an opportunity to kids to understand the value of these basic ethics in life. The students delivered a strong message to the audience. The program concluded with the Vote of Thanks given by our primary coordinator Ms. Sheetal Kapoor..

### **27<sup>th</sup> February 2021**

School witnessed its first Virtual Annual day for Nursery on 27<sup>th</sup> February 2021 which was divided into three zoom sessions for all three sections of Nursery on theme Season.

The day began by lightening of lamp, greeting by class teacher Ms. Vaishali Sharma followed by the welcome address by our Principal Ms. Seema Malik. She, in her address highlighted the hardwork of teachers and appreciated the kind cooperation of parents. She also emphasized the fact that tiny tots should be allowed to believe in magic and the world of dreams. She spoke about the role of a teacher who plays an intrinsic character in the molding of a child.

The program commenced with a cheerful welcome dance which left the audience delighted. Then began show – ‘Seasons’, a skits blended with colourful rhymes and dances showcasing Summer, Winter, Rainy and spring season. The props and costumes and digital effects added colour to the festive occasion and drew an unceasing applause from the gathering. The vote of thanks was proposed by the Early Childhood coordinator Ms. Shobha Chandra.

### **Annual Day Programme**

**27<sup>th</sup> Feb. 2021**

**Classes –K.G**

Salwan Public School, Mayur Vihar witnessed its Annual Day for Kindergarten on 27<sup>th</sup> FEB .2021 with great zeal and enthusiasm.

The event unfolded with the lighting of lamp and chanting of the shloka by our little ones followed by the welcome address by our respected Principal ma’am Ms. Seema Malik. She, in her address expressed her gratitude towards all the parents for their cooperation and continued support during these unprecedented times and making this event possible. The show began with the welcome dance which mesmerised the audience with its harmony.

The theme of the annual day was ‘Rainbow’ which was presented meticulously by toddlers. The journey showcased the magical colours of rainbow wherein the little ones geared up with colourful dresses, beautiful props, and catchy dialogues and explored the colourful environment around them.

They depicted variety of things in different colours of rainbow. The zeal and zest of the students was explicitly exhibited by their performance. In the end, the vote of thanks was proposed by the pre-primary coordinator Ms. Shobha Chandra.

**Date: 26 March 2021**

**Time:** 9:30am- 2:30 pm

**Organiser:** Salwan Public School Mayur Vihar

**Speaker:** Ms Sheetal Kapoor, Primary Coordinator, Ms Yasmin Khan Consultant, Pre - Primary & Primary Education SET, Ms Neeta Bansal Computer Teacher, Ms Simran Computer Teacher (SJS, Naraina)

**Venue:** MPH SPS Mayur Vihar

**No. of Participants:** Faculty members of Primary Department SPS MV

**Prime Objective:** To provide an insight into the Curriculum Development, Assessment Concept, Process, and its link with our Curriculum.

The training program on the most vital topic: Curriculum development, commenced with the welcoming of Ms. Yasmin Khan, Consultant Pre-primary and Primary Education and the faculty members, by Ms. Shobha Chandra. She then asked the key speaker **Ms. Sheetal Kapoor** to take up the session. It all began with the brief outline of the vision and mission of the institution and how L.E.A.P. (Learning Enhancement Awareness Program) gave us the way to accomplish the

vision i.e to empower each learner to realize his/her full potential by building a strong foundation in an enriching environment and grooming responsible global citizens ready to make a difference to the society and mission to inspire students to become enlightened, productive and responsible members of the society.

She stated that the curriculum is the sum of all activities, experiences and learning opportunities provided to a child in School and radiating to relevant areas outside school. She then defined the curriculum development as the process of selecting, organizing, executing, and evaluating learning experiences on the basis of the needs, abilities and interests of the learners and the nature of the society or community followed by the process to implement the same. According to the speaker, the process of implementing the curriculum consists of- Theme-based learning, Student-centered strategies, Teacher specific roles. She energized the participants by holding an activity- "Bon Appetite".

She then moved ahead and explained the 9 elements of curriculum development which includes Joyful Learning, Content to Concept, Competencies, Curriculum Aligned to Individuals, The Approach to Learning, Balancing Academics & All Other Areas, IT Integration, Delivery Methodologies, and Assessment. An activity was organized wherein the participants were asked to look at the year printed on the coin given to them. The one having the oldest year printed had to recall about the events that happened during that year. The objective of the activity was to reflect on the learning styles involved in doing this activity. Participants then shared the activities mapped to the 9 elements explained by the speaker.

Ms. Sheetal Kapoor concluded her session with the quote of Kurt Hahn-

"I regard it as the foremost task of education to ensure the survival of these qualities: an enterprising curiosity, an undefeatable spirit, tenacity in pursuit, readiness for sensible self-denial and above all compassion".

Ms. Yasmin Khan then took over the session and shared her valuable insight on the Assessment, one of the key elements of curriculum development. She said that the Assessment is a systematic process of documenting and using empirical data to measure knowledge, skills, attitudes, and beliefs. The process involves, setting up goals collecting information (qualitative and quantitative), and using the information for the attainment of learning outcomes. She further added that Assessment is an on-going process and not the final product.

She stated that the Salwan Schools will go by a 'Competency-Based Progress Report Card' wherein the assessment would be Qualitative, Subjective and emphasis would be more on the process rather than the product supported by observation, documentation, and analysis by teachers as recorded in their 'Anecdotal Register'. Referring to the coin activity done earlier, she asked the participants to write a learning objective and five rubrics for the same.

She then concluded her session by discussing the parameters of Assessment at each level.

The next session began with a brainstorming activity where each group of teachers was handed over the concept plans, curriculum core, and checklists of various grades. The teachers were given the task to analyse the concept plans and collaborate their feedback.

The resource person, Ms Neeta Bansal began the session on ICT integration by highlighting the 21st-century skills essential to create an educational system that can match the complexities of the advanced world. The session revolved around the strategies to be implemented to equip students with 21st-century competency skills. The teachers actively participated in the discussion evaluating their methodologies and techniques to make learning a joyful and interactive experience. Teachers were introduced to the various innovative strategies for establishing a positive classroom environment, which was followed by an illustrating video. The significance of creating an engaging learning experience through the creation of the class library, learning corners, ice- breaker activities was discussed. The teachers were intrigued as they witnessed various hands-on activities like Story-Telling, Art exhibition, Virtual Annual day, Talent – hunt, and many more which were undertaken by the school to develop collaborative, critical thinking, creativity, and logical competency skills among the students. The session was continued by Ms. Simran as she further discussed the relevance of the lesson plan in the teaching process. She emphasized that a lesson plan with clear instructions, recapitulating the previous knowledge, providing ample opportunity for creative expression, and catering to the individual differences results in good classroom management.

The session saw a vivacious interaction on the elements of a good lesson plan, why it is quintessential that the learning objectives must be specific, attainable, relevant, measurable, and time-bound. the session focused on creating a lesson plan that results in the development of the cognitive, linguistic, social, emotional, creative domain of a child. It was an enlightening experience as different activities and group discussions conjointly opened new doors of learning for the teachers. The session culminated with an in-depth study of curriculum development, assessment tools, classroom strategies, and effective lesson planning. The workshop concluded with the vote of thanks proposed by Ms. Shobha Chandra, expressing her gratefulness for this enriching experience.

Many milestones have been achieved and many still have to be reached. We at Salwan will continue our unceasing efforts to metamorphose the young minds into well balanced personalities with confidence and zeal befitting the standards of this portal of education.