

**Salwan Public School Mayur Vihar Ph-3**

**Class- 4**

**Session (2020-21)**

**Winter Holiday Homework**

<b>Maths</b>	<ul style="list-style-type: none"><li>• Make a beautiful scenery of your own choice involving all types of angles in it (at least once) on A4 sheet.</li><li>• Highlight all the angles with the given colour schemes: Right angles- Red Acute angle- Yellow Obtuse- Green Straight angle- Blue</li></ul> <p>Paste the sheet in your maths notebook.</p> <ul style="list-style-type: none"><li>• Upload the picture of the Homework in the Google classroom. Teacher will make an assignment for the same.</li><li>• HHW will be assessed by the teacher as one of the subject enrichment activities as per rubrics mentioned below: Topic Covered: 3 marks Presentation: 1 mark Timely Submission: 1 mark</li></ul>
<b>English</b>	Worksheet No- 24 (Prefixes), 25 (Suffixes), 27 (Consonant Blends), 28 (Words with IGH and ITE), 29 (Homophones)  (Attached below)
<b>Science</b>	<ol style="list-style-type: none"><li>1. Compare the different methods of cleaning and purifying water in villages and cities. Also discuss any 2 diseases caused by water pollution. (Do it on 3-4 A4 size sheets). Also support it with attractive pictures.</li><li>2. Complete all the spiral worksheets of the chapters done till now.</li></ol> <p>UPLOAD THE HHW IN GOOGLE CLASSROOM</p>
<b>Social Science</b>	Name of Activity: Town Planner Lessons Undertaken: Our Rights and Duties, Local Self Government Instructions: <ol style="list-style-type: none"><li>1. Plan the construction of your very own town using old/used/discarded cardboard or plastic boxes.</li><li>2. Decide which important buildings your town must have and where they should be located.</li><li>3. Create a ONE PAGE 'Constitution' of your town which states the rules/duties which need to be followed/performed by your fellow citizens and the rights which shall be given to them.</li><li>4. Lastly, select a catchy name for your town.</li></ol>

	<p>Guidelines:</p> <ol style="list-style-type: none"><li>1. Size of the town should not be more than one A3 sheet of paper, select your boxes accordingly.</li><li>2. Rights and Duties must be presented nicely on a separate sheet of paper, preferably A4.</li></ol>
<b>Hindi</b>	<p>भारत में मनाए जाने वाले अपने किसी एक मनपसंद त्योहार का चित्र ए -३ साइज शीट या चार्ट पर बनाकर या चिपकाकर पाँच -छह पक्तियों में लिखें कि वह त्योहार कब और क्यों मनाया जाता है।</p> <p>मूल्यांकन बिंदु -10 अंक</p> <p>इस कार्य का मूल्यांकन इन बिंदुओं के आधार पर किया जाएगा।</p> <ol style="list-style-type: none"><li>१ ) विषयवस्तु - 5</li><li>२) प्रस्तुतीकरण - 4</li><li>३) जमा -अवधि -1</li></ol> <p>वर्कशीट पुस्तक में अब तक पढ़े जा चुके व्याकरण के विषयों पर आधारित सभी अभ्यास कार्य करें।</p>
<b>Computer</b>	<p>Give 5 examples of Input-Process-Output cycle from your daily life. Write it in a document and share the same in Google classroom.</p>

## WORKSHEET-24

### PREFIXES

A letter or a group of letters that you add at the beginning of the word, and that changes the meaning of the word or the way it is used are called prefixes.

Most prefixes make the word mean its opposite. Example: do - undo

Fill in the columns with words that have the following prefixes:

Un
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Im
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Non
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Dis
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Mis
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In
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_____
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## WORKSHEET-25

### SUFFIXES

A letter or a group of letters that you add at the end of a word, and that changes the meaning of the word or the way it is used are called suffixes. The suffixes 'ible' or 'able' mean 'capable of' or 'being able to'. They help change the words to adjectives. The suffix 'ible' is usually added to the roots that are not complete words, for example: **horr+ible = horrible**

1. Add the suffix 'able' or 'ible' to the given words or roots to form new words.

a) break + \_\_\_\_\_ = \_\_\_\_\_

b) flex + \_\_\_\_\_ = \_\_\_\_\_

c) believe + \_\_\_\_\_ = \_\_\_\_\_

d) value + \_\_\_\_\_ = \_\_\_\_\_

e) poss + \_\_\_\_\_ = \_\_\_\_\_

f) rely + \_\_\_\_\_ = \_\_\_\_\_

g) response + \_\_\_\_\_ = \_\_\_\_\_

h) ed + \_\_\_\_\_ = \_\_\_\_\_

i) prefer + \_\_\_\_\_ = \_\_\_\_\_

j) invis + \_\_\_\_\_ = \_\_\_\_\_

WORKSHEET - 27

CONSONANT BLENDS

Consonant Blends are created when two or more consonants are placed together in a word. These blends can be at the beginning of the words, for example **bring**, **brick**, **slow**, or in the middle, for example, **between**, **reply**

Write words with the assigned word blends in the boxes given below-

Br

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Sl

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Tr

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## WORKSHEET - 28

### WORDS WITH IGH AND ITE

Words with long I phonemes that end in T can only be spelt in two ways: **ITE** or **IGHT**.

**IGHT** is more common in one-syllable words.

**ITE** is more common at the end of words with more than one syllable.

Use the clues mentioned below and fill in the blanks with **IGHT** or **ITE** to form suitable words:

1. not loose: T \_\_\_\_\_
2. correct: R \_\_\_\_\_
3. not dull: BR \_\_\_\_\_
4. present tense of fought: F \_\_\_\_\_
5. to note on paper: WR \_\_\_\_\_
6. the colour of snow: WH \_\_\_\_\_
7. You need teeth to do this: B \_\_\_\_\_
8. an antonym for heavy: L \_\_\_\_\_
9. a toy that is flown in the wind: K \_\_\_\_\_
10. a feeling when pleased: DEL \_\_\_\_\_
11. an antonym for rude: POL \_\_\_\_\_
12. the measure of being tall: HE \_\_\_\_\_
13. strength: M \_\_\_\_\_
14. worth looking at: S \_\_\_\_\_
15. fear: FR \_\_\_\_\_

## WORKSHEET - 29

### HOMOPHONES

Homophones are words that have the same pronunciation but different spellings and meanings, for example: **bored – board, toe – tow.**

1. Choose the appropriate correct words from the brackets to fill in the blanks:

1. To slow down and stop we need to apply the \_\_\_\_\_. (brake/break)
2. I \_\_\_\_\_ like to come but I'm busy. (wood/would)
3. I could only solve \_\_\_\_\_ of the puzzles. (some/sum)
4. I ate \_\_\_\_\_ for breakfast. (cereal/serial)
5. The queen was seated on an exquisite \_\_\_\_\_. (throne/thrown)
6. Reena has already \_\_\_\_\_ this book. (red/read)
7. The waves lashed on the shore during high \_\_\_\_\_. (tide/tied)
8. We must try to maintain \_\_\_\_\_ in the world. (peace/piece)
9. The children were \_\_\_\_\_ so they decided to play a \_\_\_\_\_ game.  
(bored/board)
10. We could not \_\_\_\_\_ anything from \_\_\_\_\_. (hear/here)

2. Frame sentences using the following pairs of homophones:

a) bread: \_\_\_\_\_

bred: \_\_\_\_\_

b) tail: \_\_\_\_\_

tale: \_\_\_\_\_